Mater Christi Catholic Primary School is a three stream primary school catering for boys and girls from 3yr old and 4yr old Kindy to Year Six that offers a learning environment that promotes a sense of self-worth within each child. As an educational community, we nurture in every student a belief in their individual potential and commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

In addition to core curriculum, there is explicit and successful teaching of literacy and numeracy in all classes. Our Catholic faith is taught in every class according to the religious education guidelines for Western Australian Catholic schools.

Mater Christi also offers specialist teachers in Science, Drama, Music, Physical Education, LOTE (Italian), Edudance and Enrichment. A comprehensive Learning Support program is effective across all classes. An active extra-curricular activities program is in place across performing arts, christian service, music, sustainability and sports.

As a faith community, we seek at all times to make Jesus real in the lives of our students, our families and our staff. We do this by modelling gospel values in our daily work. In particular, we strive always to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our parish and our liturgies are dynamic and sacred opportunities to further strengthen each person’s relationship with Christ.

Facilities include wonderful playgrounds, ovals, courts, a well-resourced library, innovative Learning Hub (technology-rich learning area), a dedicated science room and well-equipped, fully air-conditioned classrooms that are brought to life through the work of the children and by utilising the latest Apple technology to help facilitate effective learning.

Our Parents and Friends Association (P&F) is a dynamic element in our school culture. The focus of the P&F is three-fold - supporting the school in its endeavours by funding resources, building community among its members and empowering parents.

In accordance with the Australian Government Compliance requirements, certain statistical information pertaining to Professional Engagement and Key Student Outcomes will be published on an annual basis.

Professional Engagement information relates to staff attendance, retention, qualifications and professional development. Key Student Outcomes information relates to student attendance and benchmark results.

This information will be disseminated to our community in a number of ways:

1. Our weekly newsletter
2. My monthly P&F report
3. Our school website

Please note that the information will be presented in a statistical format, and no personal information will be shared or published.

1. Staff last year attended school on average 97% of the time.
2. Over the last year we have had 4 staff changes. That is, we have retained 93% of our staff.

3. Our teaching staff hold the following qualifications:

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma in Teaching</td>
<td>5</td>
</tr>
<tr>
<td>Diploma in Teaching (Early Childhood)</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>23</td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Arts Education</td>
<td>4</td>
</tr>
<tr>
<td>Bachelor of Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood)</td>
<td>7</td>
</tr>
<tr>
<td>Accreditation &quot;A&quot; to Work in a Catholic School</td>
<td>8</td>
</tr>
<tr>
<td>Accreditation &quot;B&quot; to teach Religious Education in Catholic Schools</td>
<td>29</td>
</tr>
<tr>
<td>Accreditation &quot;C&quot; Accreditation for Leadership in Catholic Schools</td>
<td>5</td>
</tr>
</tbody>
</table>

4. Workforce Composition:

<table>
<thead>
<tr>
<th>Staff Members</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership team</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Teachers</td>
<td>29</td>
<td>4</td>
</tr>
<tr>
<td>Teacher Assistants (including 1 indigenous staff member)</td>
<td>12</td>
<td>1</td>
</tr>
<tr>
<td>Administration Staff</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Grounds/Maintenance/Canteen Staff</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

5. Last year our teaching staff were involved in at least six days each of Professional Development most of which focussed on Quality Catholic Schooling and those Curriculum Areas which we especially targeted as being our main priorities. Staff also attended special needs professional development based on the needs of the children in their class.

6. Our children attended school on average 93.85% of the time last year.
The attendance rate percentages for each year level were:

- Pre Primary = 92.08
- Year 1 = 93.12
- Year 2 = 93.47
- Year 3 = 93.27
- Year 4 = 95.14
- Year 5 = 95.16
- Year 6 = 94.66

Parents are required to notify the school by telephone or email of a child’s absence from school. Written notification is then required upon the child’s return to school. The school uses SEQTA, an electronic attendance system which generates an SMS notification to parents of children that are absent from school without explanation.
7. Last year’s NAPLAN results were:

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Year 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td><strong>Persuasive Writing</strong></td>
</tr>
<tr>
<td>435</td>
<td>462</td>
</tr>
</tbody>
</table>

SIM schools serving students from statistically similar backgrounds
ALL Australian schools’ average
Student population below reporting threshold
Year level not tested

8. Parent, Student and Staff Satisfaction
The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and P & F are filled.

To assist us in our endeavour to ensure ongoing parent, student and staff satisfaction we maintain and enhance our many outstanding facilities and resources. Our facilities include large under covered areas that provide space for a variety of sports and outdoor activities. We provide a learning hub where every child has an opportunity to work with Macbook Air laptops and iPads to further enhance their Information and Communication Technologies skills as part of a K to 6 approach.

Parent volunteers, students and staff are actively involved in many of the following:
- Canteen
- Uniform Shop
- Book Club
- Concerts
- Reading rosters
- Mathematics rosters
- Masses and Liturgies of the Word
- Assemblies
- P&F meetings
- P&F Roles – Class Parent Reps
- Sacramental meetings
- Sundowners
- Sport Days – Carnivals, Interschool, Training
- Board meetings
- Interschool Sports competition and training programme
9. Value Added
(Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programmes.)

The following programs and events occur at Mater Christi Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programs and events we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our most dedicated and experienced staff to assist us in this endeavour:

- Strategic Planning using the Quality Catholic Schooling framework
- Our involvement in Parish-based sacramental programmes for Reconciliation, Eucharist and Confirmation
- Masses and Liturgies
- Mission Week
- The RAiSe literacy and Numeracy initiative
- The PALLs (Principals as Literacy Leaders) Project
- The PANLs (Principals as Numeracy Leaders) Project
- Information and Communication Technologies PP to Year 6 Skills Program
- Enrichment program
- Mary of the Cross Feast Day
- Specialist Science, Drama and Music learning areas
- Parent Class Representative Strategy
- Sports Carnivals – Cross country, Athletics
- Inter School Winter sports Program and training
- Swimming Carnivals – faction and interschool
- P&F Social Nights e.g. Quiz Nights, School Dances, Discos, Graduation and Concert
- Gardening Club
- Edudance
- After School Dance
- Performing Arts
- RSL Youth Project (Anzac Day Parade & Service)
- Sustainability
- Christian Service Learning
- Harmony Day
- NAIDOC week
- Sports training sessions
- After School sports and Karate
- Year Six Camp
- Excursions/Incursions Program
- Reading rosters
- Mathematics rosters
- Assemblies
- Morning Teas
- Mathletics
- Reading Eggs

Our dedicated School Board and Parents and Friends Association both work in support of the school to ensure that as far as is possible, our children have every resource that is needed.
10. Post-School destinations
Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our main feeder school); Corpus Christi, Bateman; Seton Catholic College, Samson; Iona College, Mosman Park; CBC Fremantle; Trinity College, Perth and Mercedes College, Perth.

11. School Income
Please visit the MySchool website link below for more information.
http://www.myschool.edu.au/