

Australian Government Compliance Requirements 2017 Report on 2016 Data

Mater Christi Catholic Primary School is a three stream primary school catering for boys and girls from 3yr old and 4yr old Kindy to Year Six offering a learning environment that promotes a sense of self-worth within each child. As an educational community, we nurture in every student a belief in their individual potential and commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

In addition to core curriculum, there is explicit and successful teaching of literacy and numeracy in all classes. Our Catholic faith is taught in every class according to the religious education guidelines for Western Australian Catholic schools.

Mater Christi also offers specialist teachers in Science, Drama, Music, Physical Education, LOTE (Italian), Edudance and Enrichment. A comprehensive Learning Support program is effective across all classes. An active extra-curricular activities program is in place across performing arts, christian service, music, sustainability and sports.

As a faith community, we seek at all times to make Jesus real in the lives of our students, our families and our staff. We do this by modelling gospel values in our daily work. In particular, we strive always to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our parish and our liturgies are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

Facilities include wonderful playgrounds, oval, courts, a well-resourced library, innovative Learning Hub (technology-rich learning area), a dedicated science room and well-equipped, fully air-conditioned classrooms that are brought to life through the work of the children and by utilising the latest Apple technology to help facilitate effective learning.

Our Parents and Friends Association (P&F) is a dynamic element in our school culture. The focus of the P&F is three-fold - supporting the school in its endeavours by funding resources, building community among its members and empowering parents.

In accordance with the Australian Government Compliance requirements, certain statistical information pertaining to Professional Engagement and Key Student Outcomes will be published on an annual basis.

Professional Engagement information relates to staff attendance, retention, qualifications and professional development. Key Student Outcomes information relates to student attendance and benchmark results.

This information will be disseminated to our community in a number of ways:

1. Our weekly newsletter
2. Monthly P&F report
3. My monthly Board report
4. Our school website
5. Annual General Meeting

Please note that the information will be presented in a statistical format, and no personal information will be shared or published.

1. Staff last year attended school on average 96% of the time.
2. At the commencement of 2016, we had 6 staff changes. That is, we have retained 91% of our staff.
3. Our teaching staff hold the following qualifications:

Diploma in Teaching	10
Diploma in Teaching (Early Childhood)	1
Bachelor of Education	21
Bachelor of Arts	3
Bachelor of Arts Education	6
Bachelor of Physical Education	1
Bachelor of Education (Early Childhood)	9
Accreditation "A" to Work in a Catholic School	10
Accreditation "B" to teach Religious Education in Catholic Schools	25
Accreditation "C" Accreditation for Leadership in Catholic Schools	6

4. Workforce Composition:

Staff Members	Female	Male
Leadership team	3	
Teachers	32	3
Teacher Assistants (including 1 indigenous staff member)	14	
Administration Staff	4	1
Grounds/Maintenance/Canteen Staff	2	1

5. Last year our teaching staff were involved in at least seven days each of Professional Development most of which focussed on Quality Catholic Schooling and those Curriculum Areas which we especially targeted as being our main priorities. These included presentations from the Dyslexia Speld Foundation, Paul Swan, Diana Rigg and VCOP Big Write. Staff also attended special needs professional development based on the specific needs of the children in their class.
6. Our children attended school on average 93.62% of the time last year.
The attendance rate percentages for each year level were:

Pre-Primary = 92.13

Year 1 = 93.61

Year 2 = 92.97

Year 3 = 94.39

Year 4 = 93.51

Year 5 = 93.98

Year 6 = 94.80

Parents are required to notify the school by telephone or email of a child's absence from school. Written notification is then required upon the child's return to school.

The school uses SEQTA, an electronic attendance system which generates an SMS notification to parents of children that are absent from school without explanation.

7. Our 2016 NAPLAN results were:

2008	2009	2010	2011	2012	2013	2014	2015	2016	
Colour Scheme Red & Green <input type="button" value="Submit"/>								Alternate view: Results in graphs	
Reading		Writing		Spelling		Grammar and Punctuation		Numeracy	
439 424 - 453		439 427 - 451		426 412 - 439		446 431 - 462		408 395 - 420	
SIM 442 433 - 451	ALL 426	SIM 434 426 - 442	ALL 421	SIM 434 426 - 443	ALL 420	SIM 455 445 - 465	ALL 436	SIM 417 409 - 425	ALL 402
522 508 - 535		496 484 - 509		518 506 - 530		529 515 - 544		517 505 - 529	
SIM 514 506 - 523	ALL 502	SIM 487 478 - 495	ALL 476	SIM 505 497 - 513	ALL 493	SIM 521 512 - 530	ALL 505	SIM 507 499 - 515	ALL 493

How to interpret this chart

<p>SIM schools serving students from statistically similar backgrounds</p> <p>ALL Australian schools' average</p> <p><input type="checkbox"/> Student population below reporting threshold</p> <p><input type="checkbox"/> Year level not tested</p>	<p>Selected school's average is</p> <p>■ substantially above</p> <p>■ above</p> <p>■ close to</p> <p>■ below</p> <p>■ substantially below</p> <ul style="list-style-type: none"> average of schools serving students from statistically similar socio-educational backgrounds (SIM box) average of all Australian schools (ALL box)
--	---

8. Parent, Student and Staff Satisfaction

The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and P & F are filled.

To assist us in our endeavour to ensure ongoing parent, student and staff satisfaction we maintain and enhance our many outstanding facilities and resources. Our facilities include large under covered areas that provide space for a variety of sports and outdoor activities. We provide a learning hub where every child has an opportunity to work with MacBook Air laptops and iPads to further enhance their Information and Communication Technologies skills as part of a K to 6 approach.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Uniform Shop
- Book Club
- Concerts
- Reading rosters
- Mathematics rosters
- Masses and Liturgies of the Word
- Assemblies
- Board meetings
- P&F meetings
- P&F Roles – Class Parent Reps

- Sacramental meetings
- P&F Guest speaker nights
- Sport Days – Carnivals, Interschool, Training
- Interschool Sports competition and training programme
- Classroom Parent Help rosters
- Kindy/PP Morning Teas focussing on Literacy Information for Parents
- Australia’s Biggest Morning Tea
- Afternoon on the Green

9. Value Added

(Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programmes.)

The following programs and events occur at Mater Christi Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programs and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our most dedicated and experienced staff to assist us in this endeavour:

- Strategic Planning using the Quality Catholic Schooling framework
- Our involvement in Parish-based sacramental programmes for Reconciliation, Eucharist and Confirmation
- Masses and Liturgies
- Mission Week
- The RAISe Literacy and Numeracy initiative
- Information and Communication Technologies PP to Year 6 Skills Program
- Enrichment program
- Mary of the Cross Feast Day
- Specialist Science, Drama and Music learning areas
- Parent Class Representative Strategy
- Sports Carnivals – Cross country, Athletics
- Inter School Winter sports Program and training
- Swimming Carnivals – faction and interschool
- P&F Social Nights e.g. Quiz Nights, School Dances, Discos, Graduation and Concert
- Gardening Club
- Edudance
- After School Dance
- Performing Arts
- RSL Youth Project (Anzac Day Parade & Service)
- Sustainability
- Christian Service Learning
- Harmony Day
- NAIDOC week
- Sports training sessions
- After School sports and Karate
- Year Six Camp
- Excursions/Incursions Program
- Reading rosters
- Mathematics rosters
- Assemblies
- Morning Teas

- Athletics
- Reading Eggs
- MacqLit
- MiniLit
- Reading intervention
- Reading Recovery Program
- Classroom Parent Helper Roster
- Australia's Biggest Morning Tea

Our dedicated School Board and Parents and Friends Association both work in support of the school to ensure that as far as is possible, our children have every resource that is needed.

10. Post-School destinations

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our main feeder school); Corpus Christi, Bateman; Seton Catholic College, Samson; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.

11. School Income

Please visit the MySchool website link below for more information.

<http://www.myschool.edu.au/>