

Australian Government Compliance Requirements 2018 Report on 2017 Data

Mater Christi is a vibrant triple stream primary school catering for approximately 710 students from 3 year old Kindy to Year Six. Our modern, well-resourced school is found at the end of a cul-de-sac overlooking Yangebup Lake. We offer an excellent education, provided by capable, caring and committed staff, all of whom work together with the strong support of our parents in the best interests of the children in our care. Strong parent-teacher partnerships are valued and we support the important role that parents have to play in developing their child's potential for learning. Families are welcomed into our school at all times and their contribution to the life of the school is valued highly. We offer a number of specialist programs including Drama, Music, Instrumental Music, Italian, Physical Education, Science, Reading Recovery and Enrichment. A comprehensive Learning Support program is effective across all classes. An active extra-curricular activities program is in place across performing arts, christian service, music, sustainability and sports.

As an educational community, we nurture in every student a belief in their individual potential and commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

As a faith community, we seek at all times to make Jesus real in the lives of our students, our families and our staff. We do this by modelling gospel values in our daily work. In particular, we strive always to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our Parish and our liturgies are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

Facilities include playgrounds, oval, courts, a well-resourced library, Learning Hub (technology-rich learning area), a dedicated science room and well-equipped, fully air-conditioned classrooms that are brought to life through the work of the children and by utilising the latest Apple technology to help facilitate effective learning.

Our Parents and Friends Association (P&F) is a dynamic element in our school culture. The focus of the P&F is three-fold – supporting the school in its endeavours by funding resources, building community among its members and empowering parents.

We are very proud of our children and our school community and feel blessed in the strong partnership that exists between school, home and Parish.

Staff Profile

The following information describes the staffing profile for 2017:

The average staff attendance was 96%

Mater Christi Catholic School experienced 10 staff changes. We have retained 82.76% of our staff.

All teachers are qualified as required by the relevant authorities. Our teaching staff hold the following qualifications:

Diploma in Teaching	8
Diploma in Teaching (Early Childhood)	1
Bachelor of Education	20
Bachelor of Arts	1
Bachelor of Arts Education	5
Bachelor of Education (Early Childhood)	8
Masters in Education	3
Accreditation to Work in a Catholic School	9
Accreditation to teach Religious Education in Catholic Schools	17
Accreditation to Lead in Catholic Schools	4

Workforce Composition:

Staff Members	Female	Male
Leadership team	3	
Teachers	29	3
Teacher Assistants	14	
Administration Staff	5	1
Grounds/Maintenance/Canteen Staff	2	1

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in-services, conferences, meetings, and a range of Professional Learning Community (PLC) meetings focussed on Literacy and Numeracy.

The School takes responsibility for planning, implementing, evaluating and recording staff professional development. All teachers have been involved in professional development opportunities during the year related to improving student outcomes. In 2017 our teaching staff were involved in at least four days each of formal, whole school Professional Development. These specific days included an attendance at the Notre Dame Education Conference, including a keynote presentation by Andrew Fuller on Neuroscience and Education. The school's link to Notre Dame University was continued with a focus on Staff Appraisal and Feedback by the Dean of Education, Associate Professor Michael O'Neil.

Later in the year the staff participated in a Professional Development day hosted by Dr Jan Grajczonek which looked into our ability to "Unpack the Gospels". This day enabled staff to attain 6 hours towards the knowledge component of their Accreditation to Teach Religious Education. Finally, all staff were involved in a day of whole school data analysis (using recent NAPLAN and PAT data), and an examination of three Quality Catholic Schooling components. These components included: Effective Pedagogical Practices, Engagement with the School Community, and Targeted Use of School Resources. In addition to this, Key Teachers attended additional training in the areas of VCOP, Problem Solving and Digital Technologies.

Student Profile

Mater Christi Catholic Primary School caters for students from 3 year old to Year 6. The average student attendance for students from Pre Primary to Year Six in 2017 was 92.46%.

Attendance rates by year group are shown in the following table:

Pre-Primary	92.30%
Year 1	92.27%
Year 2	90.74%
Year 3	92.20%
Year 4	92.86%
Year 5	92.88%
Year 6	93.97%

Managing Student Non-Attendance

Regular attendance at school is essential if students are to maximise their potential. While it is the parents' legal responsibility to ensure that their children attend school regularly, our staff as part of their duty of care, monitor all absences and work in partnership with parents to support and promote the regular attendance of students. In doing so, Mater Christi, under the leadership of the Principal:

- Provides a caring environment which fosters in students, a sense of well-being and belonging to the school community.
- Maintains accurate records of student attendance
- Implements procedures to monitor student attendance and address non-attendance issues as and when they arise
- Communicates to parents and students, attendance requirements and the consequences of unsatisfactory attendance

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Staff monitor non-attendance diligently and bring to the attention of the Assistant Principals and Principals any unexplained absences, non-attendance of a serious nature, or reasons for non-attendance that cause concern. The Principal may refer matters of concern to Catholic Education WA and relevant Government Authorities where appropriate.

NAPLAN

The National Assessment program – Literacy and Numeracy (NAPLAN), is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists Mater Christi's planning and is used to support teaching and learning programs.

The table below shows the percentages of students who achieved at or above the minimum national standard in each assessment. Literacy is reported in four content strands: Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

Grammar & Punctuation
Year 3: 95%
Year 5: 95%
Reading
Year 3: 96%
Year 5: 94%
Writing
Year 3: 100%
Year 5: 96%
Spelling
Year 3: 98%
Year 5: 95%
Numeracy
Year 3: 99%
Year 5: 98%

Report on progress towards the Goals of our 2017 School Improvement Plan

Learning

- Throughout 2017 there was visible evidence that all staff members at the School collaborated to ensure we used a shared approach to our teaching and learning program (Pedagogy and Philosophy) with shared beliefs and understandings.
- By the end of 2017, the PLD Spelling Program in Years K-3 was embedded and Years 1-6 tracked the student results in the South Australian Spelling Test.
- A comprehensive number of Guided Reading resources for Yrs 1-6 and home readers across the whole school was purchased and a Reading Book Inventory was set up.
- The implementation of VCOP across the whole school continued with a particular focus on Oral Language.

Learning (continued)

- We consolidated the literacy of numeracy to ensure a common language across the school throughout 2017.
- At the beginning of 2017 an IT Key Teacher Team was formed to explore the integration of Digital Technologies across the curriculum and worked in upskilling and supporting staff in the integration of IT.
- This year we reviewed and updated the Kindy Semester One and Two reports as well as the Enrichment Report for Years 4-6 students.

Engagement

- Throughout 2017 more opportunities were provided to build on 21st Century Learning approaches in all classrooms.
- The modernising of the School Website and the updating of all the website documents was a focus throughout 2017 with input from parents, staff and specialist teachers.
- This year we successfully introduced the Seesaw App as a blogging site for K-Year 2 teachers and parents and the Yrs 3-6 teachers, specialists continued to use and develop their blogs using Blogger.
- All the above goals were greatly appreciated by the parents and enhanced the connection between the parents and the school.

Accountability

- Throughout 2017 the Asset Register was successfully set up, added to and ready for future input of data.
 - Throughout 2017 staff reviewed the PP – Year 6 reports and consolidated their knowledge and use of SEQTA with a particular focus on pastoral care.
- The Early Childhood Team, Curriculum Leader and Principal reviewed the QIP and made suitable adjustments for 2017/2018.

Discipleship

- By the end of 2017 a Scope and Sequence of Formal Prayers taught across the Year Levels in their RE Units of Work was developed.
- Staff were led during a PD Day to recognise key gospels used throughout the RE Units of Work from PP – Year 6. Dr Jan Grajczonek helped us to unpack our understanding of them in the context of Jesus' time and understanding them in the context of our time.
- Throughout 2017 a focus on understanding the Liturgical Seasons of the Church's Year and Sacramental Life

Parent, Student and Staff Satisfaction

The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and P & F are filled.

To assist us in our endeavour to ensure ongoing parent, student and staff satisfaction we maintain and enhance our many outstanding facilities and resources. Our facilities include large under covered areas that provide space for a variety of sports and outdoor activities. We provide a learning hub where every child has an opportunity to work with MacBook Air laptops and iPads to further enhance their Information and Communication Technologies skills as part of a K to Yr 6 approach.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Uniform Shop
- Book Club
- Concerts
- Reading rosters
- Mathematics rosters
- Masses and Liturgies
- Mother's Day Mass and stall
- Father's Day Mass and breakfast
- Assemblies
- Board meetings
- P&F meetings
- P&F Roles – Class Parent Reps
- Sacramental meetings
- P&F Guest speaker nights
- Sport Days – Carnivals - Swimming, Athletics, Cross Country
- Interschool Sports competition and training programme
- Classroom Parent Help rosters
- Kindy/PP Morning Teas focussing on Literacy Information for Parents
- Australia's Biggest Morning Tea
- Afternoon on the Green
- CBA School Banking

Value Added

(Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programmes.)

The following programs and events occur at Mater Christi Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programs and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our most dedicated and experienced staff to assist us in this endeavour:

- Strategic Planning using the Quality Catholic Schooling framework
- Our involvement in Parish-based sacramental programmes for Reconciliation, Eucharist and Confirmation
- School and Class Masses
- Mission Week
- Digital Technologies K-6

- Enrichment program
- Mary of the Cross Feast Day
- Specialist Science, Drama, Music, Italian & PE
- Parent Class Representative Strategy
- Sport – Cross country, Athletics, Swimming, Interschool Carnivals
- P&F Social Nights e.g. Family Sundowner, Afternoon on the Green, Good Cup Cafe, Dad and children sleep out, Graduation and End of Year Concert
- Gardening Club
- Edudance
- After School Dance
- Performing Arts
- RSL Youth Project (Anzac Day Parade & Service)
- Christian Service Learning
- Harmony Day
- NAIDOC week
- After School sports - Netsetgo and Soccer
- Year Six Camp
- Excursions/Incursions Program
- Classroom Parent Helper Rosters
- Assemblies
- Reading Morning Tea
- Mathletics
- Reading Eggs
- MacqLit
- MiniLit
- Reading intervention
- Reading Recovery Program
- Social Justice Programs – Life Link, Caritas, St Vincent de Paul
- Skills for Life
- Catholic Family Life (Yr 6)
- Keeping Safe Program
- Wellness Week
- Weekly Priest Classroom visits
- Instrumental Music Program
- Junior and Senior choirs
- Collaborative Support
- Upper Primary Support
- Student Leadership Program – School Representative Councillors (SRC), Head Altar Servers, Arts, Science and Sport Captains
- School Councillor
- Psychologist
- Speech Therapy, Occupational Therapy
- Transition Morning K – Yr 5
- Yr 6 Debate night
- Vacation Care
- Before and After School Care

Our dedicated School Board and Parents and Friends Association both work in support of the school to ensure that as far as is possible, our children have every resource that is needed.

Post-School destinations

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our main feeder school); Corpus Christi, Bateman; Seton Catholic College, Samson; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.

School Income

Please visit the MySchool website link below for more information.

<http://www.myschool.edu.au/>