

MATER CHRISTI CATHOLIC PRIMARY SCHOOL



ANNUAL PERFORMANCE INFORMATION 2018



SCHOOL INFORMATION

Mater Christi is a vibrant triple stream primary school catering for approximately 710 students from 3-year-old Kindy to Year Six. Our modern, well-resourced school is found at the end of a cul-de-sac overlooking Yangebup Lake. We offer an excellent education, provided by capable, caring and committed staff, all of whom work together with the strong support of our parents in the best interests of the children in our care. Strong parent-teacher partnerships are valued and we support the important role that parents have to play in developing their child's potential for learning. Families are welcomed into our school at all times and their contribution to the life of the school is valued highly. We offer a number of specialist programs including Drama, Music, Instrumental Music, Italian, Physical Education, Science, Reading Recovery and Enrichment. A comprehensive Learning Support program is effective across all classes. An active extra-curricular activities program is in place across performing arts, Christian service, music, sustainability and sports.

As an educational community, we nurture in every student a belief in their individual potential and commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

As a faith community, we seek at all times to make Jesus real in the lives of our students, our families and our staff. We do this by modelling gospel values in our daily work. In particular, we strive always to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our Parish and our liturgies are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

Facilities include playgrounds, oval, courts, a well-resourced library, Learning Hub (technology-rich learning area), a dedicated science room and well-equipped, fully air-conditioned classrooms that are brought to life through the work of the children and by utilising the latest Apple technology to help facilitate effective learning.

Our Parents and Friends Association (P&F) is a dynamic element in our school culture. The focus of the P&F is three-fold – supporting the school in its endeavours by funding resources, building community among its members and empowering parents.

We are very proud of our children and our school community and feel blessed in the strong partnership that exists between school, home and Parish.



STAFF

The following information describes the staffing profile for 2018:

The average staff attendance was 96%

Mater Christi Catholic School experienced 7 staff changes. We have retained 88% of our staff.

Teacher Standards and Qualifications

All teachers employed at Mater Christi Catholic Primary School are registered with the Teachers Registration Board of Western Australia and have a current working with children check. Our teaching staff hold the following qualifications:

Qualification	Number of Teachers
Diploma in Teaching	3
Diploma in Teaching (Early Childhood)	1
Bachelor of Education	19
Bachelor of Arts	2
Bachelor of Arts Education	5
Bachelor of Education (Early Childhood)	8
Bachelor of Education (Science)	1
Bachelor of Science	2
Grad Dip/Grad Cert	8
Masters in Education	4
Accreditation to Work in a Catholic School	9
Accreditation to teach Religious Education in Catholic Schools	19
Accreditation to Lead in Catholic Schools	4

Workforce Composition

Positions	Female Non-Indigenous	Female Indigenous	Male Non-Indigenous	Male Indigenous
Leadership team	2		1	
Teachers	30		3	
Teacher Assistants	15			
Administration Staff	4		1	
Grounds/Maintenance/ Canteen Staff	2		1	

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in-services, conferences, meetings, and a range of Professional Learning Community (PLC) meetings focussed on Literacy and Numeracy.

The School takes responsibility for planning, implementing, evaluating and recording staff professional development. All teachers have been involved in professional development opportunities during the year related to improving student outcomes. The School takes responsibility for planning, implementing, evaluating and recording staff professional development. All teachers have been involved in professional development opportunities during the year related to improving student outcomes. In 2018 our teaching staff were involved in at least four days each of formal, whole school Professional Development. These specific days included participation in an examination of the school's Faith Story and Witness, using the religious signs and symbols within the Mater Christi Church. Staff also engaged in Day Two of the VCOP Big Write PD, hosted by Andrell Education, which allowed teachers to refine their skills in marking and analysing student's writing. Throughout the day multiple writing samples were modelled and reviewed to ensure consistency and clarity across the school.

Later in the year the staff participated in a Mandatory Reporting refresher, hosted by Terry Andrews. This day aligned with the school's ongoing implementation of the Keeping Safe Program which falls within the Child Safe Framework. Finally, all staff were involved in a day of whole school data analysis (using recent NAPLAN and PAT data), and an audit of the National Quality Standards for Early Childhood. In addition to this, Key Teachers attended additional training in the areas of Problem Solving and Digital Technologies.

STUDENT ATTENDANCE

Mater Christi Catholic Primary School caters for students from 3-year-old to Year 6. The average student attendance for students from Kindy to Year Six in 2018 was 93.02%.

Attendance rates by year group are shown in the following table:

Kindy	91.13%
Pre-Primary	92.55%
Year 1	92.02%
Year 2	93.91%
Year 3	93.47%
Year 4	94.52%
Year 5	92.97%
Year 6	93.59%

Managing Student Non-Attendance

If a student is absent, parents/carers are required to phone or email the office by 9am to inform the School of the absence for the day.

If a student is late to school (arriving after 8.45am), the parent/carer must sign their child/ren in through the Office in person and a late ticket is issued to them to pass on to the classroom teacher.

If the student is required to leave early, the parent/carer must sign their child/ren out at the office and a leave early ticket is issue to the them to pass on to the classroom teacher.

An SMS is sent the parent/carers mobile phone by 10am for all unexplained absences. If parent/carers do not contact the school following the SMS notification, a phone call is made by 11am. Upon the student's return to school, the parents are required to follow up with an email/note containing date and reason for absence.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Staff monitor non-attendance diligently and bring to the attention of the Assistant Principals and Principal any unexplained absences, non-attendance of a serious nature, or reasons for non-attendance that cause concern. The Principal may refer matters of concern to Catholic Education WA and relevant Government Authorities where appropriate.

NAPLAN

The National Assessment program – Literacy and Numeracy (NAPLAN), is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in Literacy and Numeracy. An analysis of these results assists Mater Christi's planning and is used to support teaching and learning programs, and the School Improvement Plan.

The table below shows the percentages of students who achieved at or above the minimum national standard in each assessment. Literacy is reported in four content strands: Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported as a single content strand.

Grammar & Punctuation
Year 3: 98%
Year 5: 98%
Reading
Year 3: 95%
Year 5: 93%
Writing
Year 3: 97%
Year 5: 98%
Spelling
Year 3: 94%
Year 5: 94%
Numeracy
Year 3: 98%
Year 5: 100%

Table 1.

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	434	407	418	432	408
School Mean	435	426	407	424	406

Table 2.

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	509	465	502	504	494
School Mean	510	491	504	513	505

*REPORT ON PROGRESS TOWARDS THE GOALS OF OUR 2018 SCHOOL
IMPROVEMENT PLAN*

Learning

Throughout 2018 there was visible evidence that all staff members at the School collaborated to ensure we used a shared approach to our teaching and learning program (Pedagogy and Philosophy) with shared beliefs and understandings.

- VCOP continued to be a focus across the school with the implementation of the Criterion scale to enhance teaching and focused discussion during PLC meetings.
- By increasing the support for students with social/emotional needs, a Collaborative Support Teacher was engaged to work with the students.
- Minilit, Reading Recovery and support programs continued to be successfully implemented across all year levels.

Engagement

- The Healthy Food & Drinks Policy was reviewed and updated with parents, students and staff having a voice on the committee.
- This year, all Year levels used Seesaw App as their communication tool with parents.
- An overwhelming response to our support of Australian farmers enthused the whole community to give to the Farmer's Appeal where over \$6,000 was raised.
- The community also came together to support the homeless by donating a full trailer load of sleeping bags. The school motto continues to be alive and active in our community.

Accountability

- Cyber safety and acceptable use of the internet – all students from Years 4-6 using Office 365 ensured and demonstrated safety protocols were used safely including passwords.
- Paul Litherland from Surf Online Safe facilitate parent, student and staff awareness of cyber safety.

Discipleship

- Staff and students continued to live out the School Motto 'Charity in our hearts' by living out the 2018 mantra of 'Be a Voice' through our daily witness to Jesus and his message of love, compassion and justice.
- We continued to focus our gospel stories and formal prayers as a way of improving student knowledge and understanding of their faith life and RE Curriculum content.

STUDENT, PARENT AND STAFF SATISFACTION

The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and P & F are filled.

In May 2018, the school undertook the Climate Survey with MMG Education.

Student Feedback

Overall, students valued and strongly commented on the sense of community, that Mater Christi has a friendly environment with many extra opportunities provided by dedicated and caring staff. They felt safe and able to make friends.

‘I love that Mater Christi makes learning fun, but also helpful. It has made my primary school years an amazing experience. My friends and teacher have helped me with my education very much.’

Parent Feedback

Mater Christi is the school of choice in our area and our parents, together with the wider community our best advertisers, during enrolment interviews nearly all parents comment that they have chosen Mater Christi for their child and family due to our positive reputation in the community, the well-rounded curriculum with academic, sporting and performing arts opportunities.

‘I value the education my child receives at Mater Christi both academic and religious. I also value the community, the friends we have made through out time at MC and the staff who have made a positive impact on my child.’

Staff Feedback

The staff strongly value the nurturing and supportive environment, sense of community, support, collaboration with peers and overall satisfaction in how everyone works together as a team and for the good of the children in our care. There is a very strong team spirit of generosity, buy in, living out our school motto “Charity in our hearts!”

‘I value the school’s ability to cater for our students the most. We have great many resources, facilities and staff members made available for our students to cater for a wide range of needs both personal and academic. The school prides itself on being a student-focused school and strives to help, assist and educate all students.’

‘Friendly, welcoming and a pleasure to come to work. Staff are amazing.’

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Concerts
- Reading rosters
- Mathematics rosters
- Masses and Liturgies
- Mother’s Day Mass and stall
- Father’s Day Mass and breakfast
- Assemblies
- Board meetings

- P&F meetings
- P&F Roles – Class Parent Reps
- Sacramental meetings
- P&F Guest speaker nights
- Sport Days – Carnivals - Swimming, Athletics, Cross Country
- Interschool Sports competition and training programme
- Classroom Parent Help rosters
- Australia's Biggest Morning Tea
- Afternoon on the Green
- CBA School Banking

Value Added

(Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programmes.)

The following programs and events occur at Mater Christi Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programs and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our most dedicated and experienced staff to assist us in this endeavour:

- Strategic Plan 2019 - 2021
- Our involvement in Parish-based sacramental programmes for Reconciliation, Eucharist and Confirmation
- School and Class Masses
- Digital Technologies K-6
- Enrichment program
- Mary of the Cross Feast Day
- Specialist Science, Drama, Music, Italian & PE
- Sport – Cross country, Athletics, Swimming, Interschool Carnivals
- P&F Social Nights e.g. Family Sundowner, Afternoon on the Green, Good Cup Cafe, Dad and children sleep out, Graduation and End of Year Concert
- Gardening Club
- Edudance
- After School Dance
- Performing Arts
- RSL Youth Project (Anzac Day Parade & Service)
- Christian Service Learning
- Harmony Day
- NAIDOC week
- After School sports - Netsetgo and Soccer
- Year Six Camp
- Excursions/Incursions Program
- Classroom Parent Helper Rosters
- Assemblies
- Reading Morning Tea
- Athletics
- Reading Eggs
- MiniLit

- Reading intervention
- Reading Recovery Program
- Social Justice Programs – Life Link, Caritas, St Vincent de Paul
- Skills for Life
- Catholic Family Life (Yrs 5 & 6)
- Keeping Safe Program
- Wellness Week
- Weekly Priest Classroom visits
- Instrumental Music Program
- Junior and Senior choirs
- Collaborative Support
- Upper Primary Support
- Student Leadership Program – School Representative Councillors (SRC), Head Altar Servers, Arts, Science and Sport Captains
- School Councillor
- Psychologist
- Speech Therapy, Occupational Therapy
- Transition Morning K – Yr 5
- Yr 6 Debate night
- Before and After School Vacation Care

Our dedicated School Board and Parents and Friends Association both work in support of the school to ensure that as far as is possible, our children have every resource that is needed.

SCHOOL IMPROVEMENT PLAN

Mater Christi Catholic Primary, School Improvement Plan can be viewed on our [school website](#). The progress we have made on the School Improvement Plan can be viewed in the page above titled 'Report on the progress towards the goals in our 2018 Improvement Plan'.

School Income

Please visit the [MySchool](#) website link below for more information.

Post-School destinations

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our main feeder school); Corpus Christi, Bateman; Seton Catholic College, Samson; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.