

## Annual School Improvement Plan 2018

### Mater Christi Catholic Primary School

<b>CEWA Strategic Intent</b>	<b>LEARNING</b> Leadership Formation: <i>Transforming our people to lead outstanding Catholic communities</i>	<b>ENGAGEMENT</b> Early years learning and care: <i>Partnering across communities to provide the best opportunities for young families</i>	<b>ACCOUNTABILITY</b> Health and well-being of students and staff: <i>Providing learning environments where everyone feels safe and can flourish</i>	<b>DISCIPLESHIP</b> Educating at the margins: <i>Engaging with the most vulnerable and marginalized in our society</i>
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Ideally, all schools would include a focus from each of the CEWA strategic intents i.e. LEAD

Focus Area	Informed by Data Analysis	Specific <i>Performance &amp; development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones?</i>  <i>Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal</i>  <i>Key personnel:</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
e.g. Writing  <b>LEAD</b>	e.g. Curriculum Plan shows Y5 students are not making expected progress into top 20% NAPLAN Writing Distribution	e.g. Increase the number of students in the top 20% Distribution for Y5 Writing to 25%	e.g. NAPLAN data & moderated Writing samples.	e.g. Introduction of Brightpaths to assist with moderation across the school. Coordinate PD and PLC focus on Writing.	e.g. Strategic Plan focus 1.1. & Curriculum Plan	e.g. By end of Term 1, 2018 all staff upskilled in Brightpaths. 2018 NAPLAN data (August) analysis	e.g. Literacy coach – to lead PLC development.  Nominated cluster leaders to drive moderation sessions	e.g. 25% or higher of the Y5 cohort attain in the top 20% Distribution against National Mean in Writing
e.g. Christian Service  <b>LEAD</b>	e.g. Christian Service records held by the school indicate that 95% of students are meeting the school's expectations of Christian Service by the end of their time at the school.	e.g. Increase the number of students completing the school's minimum expectations of Christian Service to 100%.	e.g. Student Christian Service records held on school's database.	e.g. Improved monitoring by Christian Service Co-ordinator. Investigate appropriate consequences for non-compliance.	e.g. Evangelisation Plan	e.g. By conclusion of 2018	e.g. Christian Service Co-ordinator. Class Teachers/Year Co-ordinator.	e.g. 100% of students meet expectations by end of 2018

<p><b>Focus 1</b> <b>Writing</b></p> <p><b>LEAD</b></p>	<p>Current Year 5 data indicates that band 6 has 43.9% of our students. Some of these students need to be targeted to move forwards into bands 7-8.</p>	<p>Increase the number of students in the top two bands.</p>	<p>NAPLAN data, moderated writing samples and VCOP cold writes.</p>	<p>Implementation of the Criterion Scale to enhance targeted teaching across the school and during PLC's.</p>	<p>Strategic plan goals under Education and Learning: 1,2 and 3</p> <p>Curriculum Plan</p>	<p>2018 NAPLAN data analysis</p> <p>By the end of term 1, 2018 all staff will have completed days 1 and 2 of the VCOP training.</p>	<p>Literacy team to lead PLC implementation</p> <p>Moderation sessions during PLC time.</p>	<p>Increase the current 15.9% of Year 5 students in band 7 to 20%.</p>
<p><b>Focus 2</b> <b>ECE QIP</b></p> <p><b>LEAD</b></p>	<p>Additional support with the increase of ESL students ,and their families.</p>	<p>Increase student outcomes by upskilling staff in ECE strategies and providing relevant resources.</p>	<p>Reading running records, writing samples using the VCOP program and vocab using the Ob Survey.</p>	<p>Teaching training and utilising the on site speech services to support staff during PLC sessions.</p>	<p>Element 1.1.5 Every child is supported to participate in the program.</p>	<p>End of 2018.</p>	<p>Technology in the classroom to facilitate differentiated learning needs.</p> <p>On site Speech therapist.</p>	<p>Reading running records are on target with their year level expectation.</p> <p>Writing vocab data from the Ob Survey.</p>
<p><b>Focus 3</b> <b>Technologies</b></p> <p><b>LEAD</b></p>	<p>Cyber safety and acceptable use of the internet whilst currently using Google Drive with less security measures in place.</p>	<p>All students from Years 4-6 using Office 365 and demonstrating safety protocols including using passwords safely.</p>	<p>Teacher observation</p>	<p>Paul Litherland from Surf Online Safe to facilitate student awareness of cyber safety.</p>	<p>Education and Learning 1.2 on the strategic plan.</p> <p>ICT school policy</p>	<p>End of 2018.</p>	<p>ICT coordinator and key team</p> <p>Paul Litherland</p> <p>ICT school policy</p>	<p>Students in Year 4-6 will be using Office 365 for collaboration and the home-school link.</p>
<p><b>Focus 4</b> <b>R.E</b></p> <p><b>LEAD</b></p>	<p>Teachers identified gaps in students learning as a result of the data collected from the BRLA.</p>	<p>R.E scope and sequence for formal prayers and Gospel stories.</p>	<p>BRLA data and year level R.E assessments.</p>	<p>The development of this document as well as teacher implementation into their learning programs. PLC time to up skill staff.</p>	<p>Catholic identity and discipleship elements 3-4.</p> <p>Evangelisation Plan</p>	<p>End of Term 2 2018.</p>	<p>AP R.E Principal</p> <p>RE unit outlines</p> <p>RE reporting schedule</p>	<p>BRLA results</p> <p>Students achieving standards during in class assessments.</p> <p>Increased participation during class prayer and Mass.</p>

- Informed by data

analysis **ONGOING EVALUATION**

- LEAD system intent
- Evangelisation Plan
- Curriculum Plan
- Quality Improvement Plan
- Aboriginal Education Plan
- Quality Catholic Schooling
- School Cyclic Review Recommendations
- School Climate Surveys
- Student Data e.g. Appraise, attendance, wellbeing
- AEIM Aboriginal Education Improvement Plan
- TIMS Technology Integration Matrix



Spiral of Inquiry (Timperley, Halbert & Kaser 2014)

# September 6 2017