

MATER CHRISTI CATHOLIC PRIMARY SCHOOL



STRATEGIC PLAN 2019-2021



VISION & MISSION

Mater Christi Primary School, in the name of Mary, Mother of Christ, exists to give witness to the love of Jesus Christ as embodied in our Catholic faith.

As a faith community, we seek at all times to make Jesus real in the lives of our students, our families and our staff. We do this by modelling gospel values in our daily work. In particular, we strive always to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our parish and our liturgies are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

As an educational community, we nurture in every student a belief in their individual potential and commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

As a professional community, we are determined to make a difference to each student. We endeavour to provide a safe and nurturing environment for our students, marked by the active presence of Jesus. Our parents are our partners in all our endeavours. Relationships with families are marked by respect, courage and integrity. As a staff, we are loyal to each other and conscious that our professional lives set the tone for the school. We are clear in our purpose and priorities and each person takes personal responsibility for their unique role to ensure that we continue to grow.



Core Purpose:

Making Jesus
real in the lives
of our students,
our families and
our staff.

Motto:

Charity in our
Hearts

LEARNING

GOALS

1. Data Literacy

Staff are effectively collecting, analysing and using data sets to ensure more targeted teaching is taking place.

2. Early Years

Implement and consistently apply The National Quality Standards.

3. Social/emotional well-being

To nurture a social environment where students are safe, respected and supported and their social/emotional resilience is fostered.

4. Technology

Information Technology is effectively integrated into classroom practice.



Focus area: Provide quality teaching and learning for all students, that is relevant, engaging and future-focused.



LEARNING

STRATEGIES

1. Data Literacy

- Develop a consistent data set to inform classroom practice and whole school tracking.
- Identify data sources and collection times, structure processes and review options to improve the efficiency of data collection and analysis.
- Discuss with staff regularly at planned meetings.
- Teachers review data frequently and show evidence of differentiated classroom practice based on student need.

2. Early Years

- Focus on positive aspects of the 2018 Audit.
- Review and improve practices, processes and procedures.
- Teaching approach to be consistent across the Early Years.

3. Social/emotional well-being

- Explicit teaching with the aim of developing resilience.
- Use of common language across the school, supported by the Highway Heroes, Keeping Safe and Making Jesus Real programs.
- Parenting workshops on social/emotional well-being.
- School Counsellor to conduct class visits as well as small group and individual sessions.

4. Technology

- Use technology to drive pedagogical innovation.
- Research and implement the technologies that have the most positive impact on student performance.

LEARNING

SUCCESS MEASURES

1. Data Literacy

- There is a well-utilised management system which collates data about student needs and well-being.
- Set staff meeting times have occurred which focus on data analysis.
- Student needs are identified through differentiated curriculum and all students are provided with appropriate opportunities to make gains.

2. Early Years

- Evidence of a cohesive approach to K - 2 in programming and teaching practice.
- Key elements identified in the 2018 Audit are implemented and embedded.

3. Social/emotional well being

- Parent workshops have been held
- Staff use an agreed common language no matter what the program.
- Programs have been implemented.

4. Technology

- Integration of Technologies across the curriculum using the higher end of the SAMR model.
- An agreed approach to the use of I.T is adopted by all staff.
- Professional Learning has been undertaken by staff on a needs basis.



ENGAGEMENT

GOALS

1. **Social/emotional well being**
2. **Sustainability**

STRATEGIES

1. **Social/emotional well-being**

- Continue with strong communication through a variety of methods.
- Provide focused and targeted programs/events including, The Mater Dads (The Fathering Project), Parent Workshops, Parent support groups for parent/carers of students with special needs.
- Embed the Keeping Safe Program across all year levels.
- Implement and enact the Child Safe Framework by promoting and modelling professional behaviours and healthy and respectful relationships.

2. **Sustainability**

- Demonstrate sustainability and ecological practices across the school.
- Provide more opportunity for students and staff to work together on green initiatives such as food garden, recycling.
- Encourage cultural interaction between different ethnic groups in the school.



Focus area: Developing a sense of Purpose and Meaning for all students.



ENGAGEMENT

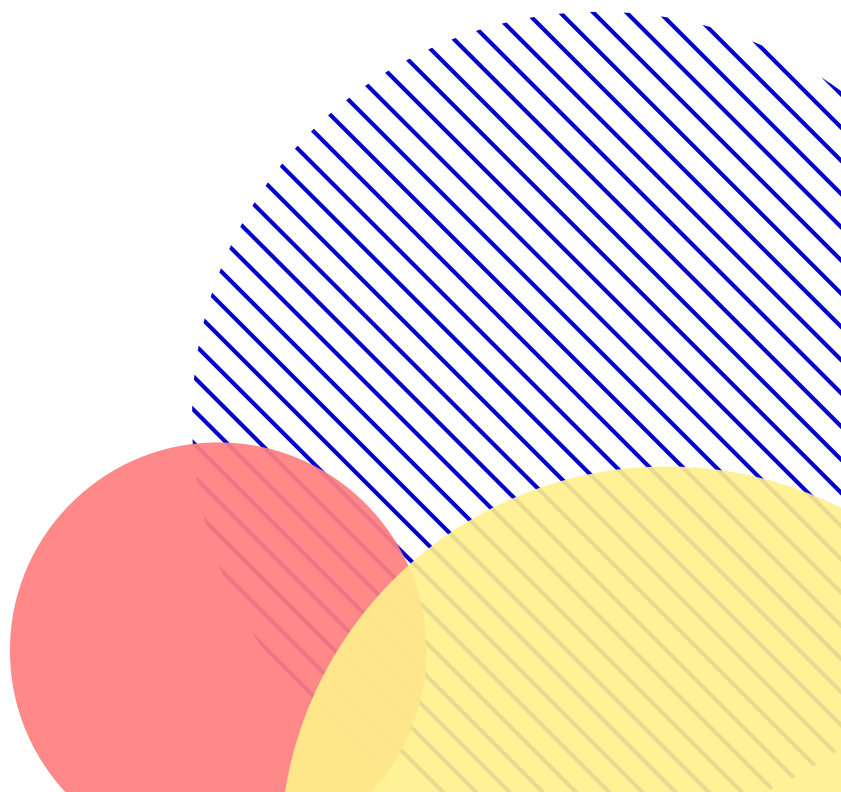
SUCCESS MEASURES

1. Social/emotional well-being

- Parent and community feedback on surveys continues to be positive in regard to communication.
- Parent participation numbers and feedback regarding workshops, programs etc.
- Keeping Safe is taught in every classroom.
- All staff report knowing and understanding the Framework.

2. Sustainability

- A sustainability plan is developed and adopted by all.



ACCOUNTABILITY

GOALS

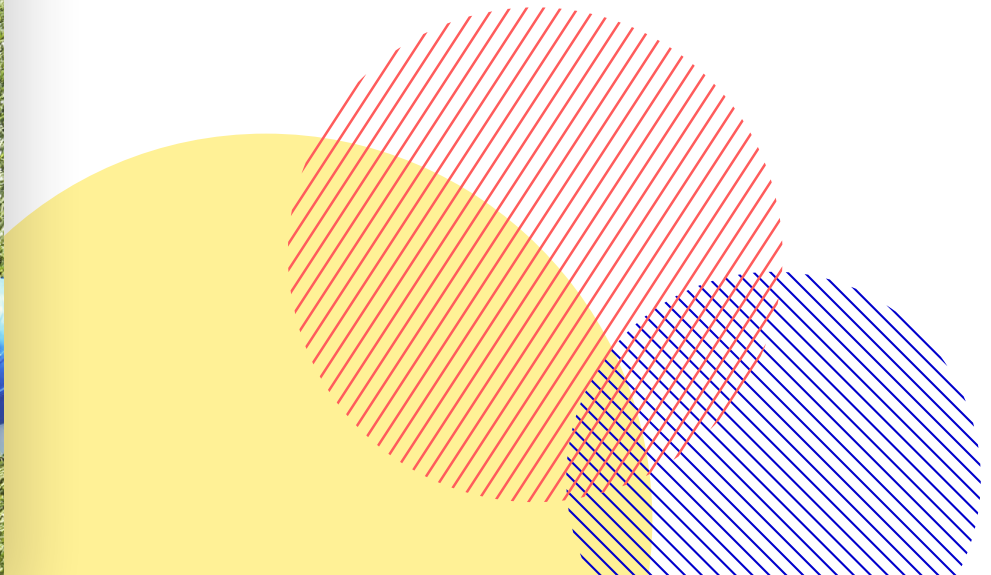
1. Physical Environment

To develop an environment that enhances authentic, creative and explorative play.

To further upgrade and replace existing facilities in poor condition.

2. Staff Development

To ensure a culture of continuous improvement in personal and professional development.



Focus area: Ensure inclusivity, good governance and the resource allocation required to meet our mission.

ACCOUNTABILITY

STRATEGIES

1. Physical Environment

- Develop a Master/ Capital Development Plan that will create a physical environment that is well maintained, inviting and conducive to effective learning.
- Plan to include Bush Play, Oval and toilets.
- To refurbish the existing Kindy, Junior, Senior and female staff toilets.
- To replace the Year 3/4 block as identified in the Master Plan.
- Work collaboratively with the Board.

2. Staff Development

- Develop and strengthen Performance Management practices to provide staff with feedback that promotes best practice.
- Ensure there is a clear review process that includes appraisal.
- Align Professional Learning to Performance Review.



ACCOUNTABILITY

SUCCESS MEASURES

1. Physical Environment

- Capital Development Plan is submitted for the upgrade of the toilet blocks (December 2018).
- Capital works are commenced/completed by December 2019.
- A Capital Development plan has been submitted for the capital works on the Year 3/4 Block (June 2019).

2. Staff Development

- A clear process is in place for both teaching and non-teaching staff.
- Reviews are conducted on a regular basis.
- Professional Learning is aligned with staff needs and School Improvement Plan.



DISCIPLESHIP

GOALS

1. Faith Development

Enhance opportunities for personal faith development and deepen our relationship with Jesus.

2. Support for the marginalised

Ensure that we stand with the marginalised both within and beyond our community by providing more community outreach programs.



Focus area: Provide real opportunities for Faith Development of staff and students and support the vulnerable, poor and marginalised.

DISCIPLESHIP

STRATEGIES

1. Faith Development

- To inspire students and staff to know, understand and live out the Gospel values of Catholic Christianity as an expression of faith in our modern world.
- Purposeful engagement with the Parish
- Professional Learning.
- Real life experiences.

2. Support for the marginalised

- Identify and respond to the needs of our school community.
- Build and strengthen connections with organisations and missions, with a focus on contemporary faith in action.



SUCCESS MEASURES

1. Faith Development

- Gospel Values, school motto, mantra and Making Jesus Real are actioned through the school on a daily occasion.
- Termly meetings between the Parish Priests and School Leadership Team.
- Classroom visits by the Assistant Priest.
- Professional Learning is undertaken.

2. Support for the marginalised

- Community needs identified and actioned.
- Student involvement in activities.
- Student and staff feedback.
- Continued growth of Caritas, Lifelink, St Vincent de Paul & Christian Service Learning.



**STRATEGIC PLAN
2019-2021**