Dear Parents and Carers

Two weeks ago at Sunday Mass we heard from Matthew’s Gospel where Jesus delivered the beatitudes:

"Blessed are the poor in spirit, for theirs is the kingdom of heaven.
"Blessed are those who mourn, for they will be comforted.
"Blessed are the meek, for they will inherit the earth.
"Blessed are those who hunger and thirst for righteousness, for they will be filled.
"Blessed are the merciful, for they will receive mercy.
"Blessed are the pure in heart, for they will see God.
"Blessed are the peacemakers, for they will be called children of God.
"Blessed are those who are persecuted for righteousness’ sake, for theirs is the kingdom of heaven.

It is very appropriate that at the beginning of the school year, this Gospel reflects the values and attitudes that we would like all our children to have. We would all like our children to be happy, to be peacemakers, to be just, to be merciful, and to be people who readily comfort others. Let us pray that they grow and mature into the loving well-rounded human beings that Jesus hoped for when he spoke these words some two thousand years ago.

**Parent Information Meetings** (Pre Primary – Year Six)

On Tuesday 14 February parents have an opportunity to meet all year level teachers where they will hear about class expectations, routines, homework procedures, communication, reporting opportunities and the curriculum to be covered for the year level. This year we have also included a general community information session where whole school initiatives and priorities will be outlined.

Parents can choose which session they would like to attend – either Session One or Session Three, if you have one child, or both sessions if you have two or more children. The families with three or more children will need to choose the most appropriate year level meetings to attend and then make a time to catch up with the classroom teacher/s.
Session Two is for ALL PARENTS.

These are valuable information sessions, made more valuable through your presence. Tea and coffee will be available for Session Two along with some chocolates as it is Valentines Day.

**Session One:** 5.30pm – 5.55pm – Year Level Information Session (In your child’s year level Classroom)

**Session Two:** 6.00pm – 6.25pm – Whole School Initiatives and Priorities for 2017 (Undercover Area)

**Session Three:** 6.30pm – 6.55pm – Repeat of Session One (In your child’s year level Classroom)

**P&F Meeting** The first P&F meeting for the year will take place following the Parent Information Meetings at 7pm in the Staffroom. Everyone is most welcome to come along and be part of the great community spirit. A light supper will be available.

Our **P&F Class Representatives** help to bring families together and to support the school in so many ways. This is a rewarding role for parents interested in being more involved at school. Our Class Representative Coordinator, Leonie Jones, is a wonderful support to the group. Please contact your Class Rep if you would like to be a member of the Class P&F Facebook page with regular information, updates, answers to any queries and great support.

**Swimming Trials** Thank you to Mr Donnelly for a fantastic job with the swimming trials last Tuesday, and we thank him and the parents who generously gave of their time to assist, including members of staff. Thank you all very much.

**Commissioning Mass** Our staff, along with Hammond Park Catholic Primary School and Emmanuel College attended a Regional Commissioning Mass last Friday afternoon after school hosted by Emmanuel College as schools within our region. It was a great liturgy, and so encouraging to see staff reconnecting with colleagues and meeting new ones. On Saturday 18 February, Fr Dat will commission the Mater Christi Staff, School Board and P&F Executive at the 6pm Mass. Everyone is welcome to attend.

**Family Details Forms**

On Thursday each family should have received a Full Family Details Form and we ask if you would check and update any details where required. Please sign and return to the office by Friday 17 February. Please ensure that you keep the Office updated about any changes during the year.

**Term Two – Advance Notice** Term 2 commences on Monday 24 April, followed by ANZAC Day, which is a Public Holiday. Monday April 24 will be a Pupil Free Day; the staff will be having their Annual Catholic Day. As educators in a Catholic School, we are required to attend and be a part of many things after hours and during the weekend events. This Pupil Free Day for staff recognizes their commitment and dedication to Catholic Education. I’m sure that families and staff will enjoy an extra long first term holidays.

**School resumes for Term Two on Wednesday 26 April.**

God bless
Toni Kalat
Religious Education

Giving Day

Every Friday at Mater Christi is giving day. All donations of non-perishable foods would be greatly appreciated.

Whole School Mass

On Monday we celebrated our first whole school Mass for 2017, welcoming all new students and staff to our community, and also blessing our Year Six student leaders. It was a beautiful Mass and a lovely way to begin our new school year.

Best Wishes
Courtney Dunsire
Assistant Principal
**Parish News**

**Sacramental Dates for 2017**

Students in Year Three, Four and Six who would like to receive the Sacrament of Reconciliation, First Holy Communion or Confirmation respectfully will need to attend a Parish Mass over the weekend of 18th & 19th February in order to collect their enrolment forms.

Please refer to the important Sacramental Dates below:

Collection of **ALL Sacrament Enrolment Forms**: **Saturday 18th February 6pm & Sunday 19th February 10am**

Return of Sacrament Enrolment Forms for **ALL Sacraments**: **Saturday 25th February 6pm & Sunday 26th February 10am**

Sacrament Meeting **ALL PARENTS** of **ALL** Sacramental Candidates: **Wednesday 22nd February 7pm**

You and your child’s presence at these Masses and the Parent/Child Workshops form an **important part of your commitment to Sacramental preparation** and as such are **NOT OPTIONAL**. There will be NO LATECOMERS MASS opportunities for people not present at their allocated Masses and the workshops will only be conducted on the given date.

**These dates are published in good faith, however, due to unforeseen circumstances, may change. In this event, as much notice as possible will be given.**

Please contact Marina Hayward in the Parish Office if you have any queries.

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**Kindy**

What a great start to the new Kindy year!

The children have enjoyed exploring their new classroom and making new friends.

This term we will be discussing the topics ‘All About Me’, ‘Family’ and ‘Easter - New Life’.

While social and emotional skills will be a priority we will also focus on several concepts throughout the term.

These will include ‘Getting to know Jesus’ and how to pray, how to make good choices, being a good friend, counting skills to ten, one to one correspondence to ten, 2D shapes and their names, sorting and classifying, patterning, concepts of print, syllabification of words, learning Peggy Lego prompts, name recognition and following instructions.

Parent roster will start week three, once the children have settled into the Kindy routine. We invite two parents to come into each session until 11.45am. We appreciate all the help and support that we receive from parents on roster and we know children love having their parents come in.

Please don’t hesitate to come and see us if you have any questions. Appointments can be made before or after

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**Pre Primary**

Welcome to a new year in Pre Primary!

This term will be all about establishing rules and routines as the children settle into full time schooling.

We will be focusing our learning around the theme ‘Our Family’ and ‘All about Me’.

Following on from this, we will be exploring Easter through discussions about New Life and the Easter story.

We will also be introducing Making Jesus Real, a program that helps the children to see the God moments in everyday life and within their actions.

We look forward to an exciting and busy term.
Year One

Welcome to a new and exciting year in Year One!

We hope you had a lovely and relaxing holiday.

We are starting off our year by establishing our rules and routines as the children settle into life as a Year One student.

We are having an enjoyable time exploring our indoor and outdoor learning environments.

The Year Ones are proud to announce we are expecting baby chicks, which will arrive mid-March!

This term in Religious Education we will be exploring friendship, belonging and Easter.

During Literacy time, we will be practising our reading and writing, as well as learning many new activities.

In Numeracy, we will be focusing on developing number sense with a wide range of hands on activities.

We are looking forward to an exciting and busy term!

Year Three

What a great start to the year it has been for our Year Three students with the excitement of Edudance this term.

This year, our Religious Education units begin with Loving Like Jesus, Speak From The Heart (Prayer) followed by our Lent/Easter unit.

Our Numeracy focus is on Number and Place Value with an emphasis on consolidating and learning mental computation and problem solving strategies. Numeracy will be taught using interactive programs such as Mathletics and other hands-on resources to promote conceptual understanding.

In Literacy, we will be writing narratives and putting our powers of persuasion into practise while we prepare for NAPLAN in Term Two. We will continue to use Diana Rigg as our spelling program.

We are exploring Australia, its neighbouring countries and its natural features in HASS, while in Health we focus on Social Skills.

We look forward to meeting you all and the excitement that Year Three will bring.

Year Four

2017 is a particularly special year for the children as they will be making their First Holy Communion in Term three.

This term, our topics in Religion will be All Powerful God and Love and Forgiven, while Making Jesus Real a part of everyday school life.

In English we are learning about narratives while also implementing a program that emphasises on vocabulary, connectives, sentence openers and punctuation.

During our Maths lessons we will be working on place value, addition and subtraction. Learning our times tables and mental maths strategies will also be included in the Maths program.

We will be learning about the African and Australian environment during our Geography lessons.

Finally in Health we will be focussing on how to lead a healthy life, discovering what is dangerous for our bodies and how to avoid it.

Year Two

Welcome back to school!

I hope everyone had a restful holiday and are all ready for a term filled with lots of learning.

This term we are learning about water and sustainability. You will be sure to see many fascinating sea creatures hanging in our colourful classrooms. As a part of our learning journey, the children will be taken on an excursion to AQWA on Wednesday 22nd of February.

In Literacy we will be focusing on recount and procedure writing as well as a variety of reading strategies, phonemic awareness and listening skills.

During Maths lessons we will be learning about place value, number stories, addition and subtraction.

‘Loving Our Differences' and 'Just Like Jesus' are the two topics in Religion this term.

We are excited for the learning journey to commence!
Year Five
We have had a fantastic start to the year and are very excited to have 83 enthusiastic Year Five’s this year at Mater Christi.

In Religious Education, the units of work we will be covering are ‘The Spirit Frees’ and ‘Choosing To Do Good.’

In Mathematics we are beginning the year with place value looking at factors and multiples, rounding, addition, subtraction and multiplication. We will then be learning about 24 hour time, angles and three-dimensional shapes.

In English our text focuses in preparation for NAPLAN are narrative and persuasive writing.

Our reading strategies for this term are main idea, cause and effect, inferring and text purpose.

Our Humanities and Social Science unit of work will be focused on Geography, specifically North America.

We are very excited to have an incursion on the 9th of March with Jason from Kaboomtoon who will teach us how to create some amazing cartoons.

We are very excited for the term ahead!

Year Six
There is an exciting buzz around the Year Six Lobby as we prepare for what appears to be a very busy and engaging term.

Camp preparations are in full swing and we are eagerly counting down the days until we go to the newly opened Forest Edge Recreation Camp in Week Six.

This will be a great chance to challenge ourselves and create memories that will stay with us forever. In Year 6 we aim to develop our leadership skills and to find out what it means to be a leader at Mater Christi.

This will be strengthened by our Religious Education lessons where we will discuss how we can Make Jesus Real and live out the 2017 mantra, “Never see a need without doing something about it.”

During our Numeracy Dedicated Time our focus is on Number and Measurement.

While in Literacy we are focusing on Figurative Language to enhance our Poetry and Recount Writing skills.

We look forward to working together to foster a lifelong love of learning!

Use of Student Images/Names
With the increasing use of ICT at Mater Christi, student images and/or names may appear on class blogs, in the school newsletter or on class made DVD’s.

If you DO NOT wish your child/ren’s names or images to appear, please return the notice below to the front office by Friday 17 February 2017.

I ____________________________ parent/guardian of

_____________ (name all children)
in class/es ____________

Please note a new form is required to be completed and signed each year
Drama:

The junior focus for this term is “Creative Play and using our Imagination!” Play is exploratory, often without being clearly aware of the learning that is taking place. In their play, children take on roles; explore stories and experiment with sounds, patterns and movements.

Creative Play is important for learning and development in the early years as it:

• Encourages the child’s creativity and visual expression
• Helps the child to express feelings, thoughts and ideas in verbal and non-verbal ways
• Develops problem solving skills, thinking and motor skills through role play and storytelling.

Most importantly, their self-esteem and confidence flourish in and through the Arts!

The senior focus is on “Improvisation”, this stimulates the imagination and the spontaneity in the moment! The students will enjoy Drama games that develop confidence and a sense of fun. As well as this, the students will be encouraged to imagine, explore, create, and share through open ended activities.

In Drama, as you are aware, there is an ongoing focus on the children learning to become more resilient. Being resilient is the human capacity to bounce back from life’s ups and downs and this can mean a variety of things to different children. We are using the ‘Friendly Schools Plus’ as a teaching and learning resource and this term the focus will be on Self Awareness. Its aim is to develop the student’s social and emotional intelligence to enable them to:

• Recognise and control their emotions
• Build positive relationships
• Show consideration for others
• Make thoughtful and sensible choices
• Cope successfully with difficult situations.

Along with this, as a school our main emphasis is on “Making Jesus Real” (MJR). It is centred on the belief that we are the image of Jesus to all those around us. Therefore our actions should reflect His values but we do need to be switched on to recognise this. This is aimed at helping the students gain and maintain a positive attitude to life through assisting in the development of people skills.

"Truly I tell you, just as you did it to one of the least of these who are members of my family, you did it to me.” (Matthew 25:40)

Mrs. Pottier
(Drama Specialist)

Music 2017!

First, I would like to say a BIG THANK YOU to everyone for attending the 2016 Mater Christi End of Year Christmas Concert. It was a fantastic night and the kids looked amazing! We look forward to doing it all again this year!

This term in Music, students will be learning about the following musical elements: Beat, Rhythm, Pitch, Melody, Dynamics and Tempo. Students will explore these elements through listening to various excerpts of music, composing songs on the xylophones, playing a range of percussion instruments and using different iPad apps.

The Instrumental Program has begun for most instruments for 2017. Guitar begins on Monday, Week Three. Unfortunately, enrollments have now closed for Term One, however we have available spaces to learn Piano, Guitar, Drums, Violin and Voice in Term Two. If you missed out and would like your child to learn an instrument in Term Two, please fill out an Instrumental Program Agreement form found in the office and return it by end of the term.

Last but not least, Junior and Senior Choir have also started this week. Junior Choir is open to students in Years Two and Three while Senior Choir is open to Years Four, Five and Six. The Year Six Girls Vocal Ensemble will begin later in the term.

The Vocal Ensemble, Junior and Senior choir participate in the Catholic Performing Arts, School Masses, Christmas Concert and other school related events. Both choirs are open to all students and are not auditioned. Auditions for the Year Six Girls Ensemble will take place later in the term.

Rehearsal Times

Senior Choir Rehearsals Thursday 2.15pm
Junior Choir Rehearsals Friday 10.00am
Year Six Girls Vocal Ensemble TBA

If you have any questions, please feel free to come and see me.

Ms Alison Clunies-Ross
Music Specialist
Performing Arts & Instrumental Program Coordinator
Science

Everything we are covering this term in Science is in the outline below!

We are still focusing on our vocabulary and working on our science inquiry skills.

Our Boodjar Kaaradjni Sustainability team is working hard once again but **they are in need of more tea towels, so if you have any spare please can you drop them off at the Science lab!!**

If you have some special skills to help our science learning journey I would love to hear from you.

**Enjoy Term One!**
**Mrs Ziegelaar**

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Topic overview</th>
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| PP         | **Explore: Plants**  
• how common flowering plants meet their needs for survival  
• investigating plant growth in different conditions,  
• make claims about the basic needs of plants  
• compare these to the research on other animals. |
| 1          | **Explore: Mini beasts**  
• The external features of small animals  
• How animals move, feed and protect themselves,  
• Compare the habitats of different animals. |
| 2          | **Explore: Lifecycles** of animals.  
• The growth of a range of living things  
• The processes of growth and change  
• Reproduction and death that apply to all animals.  
• Compare the growth of living things under different conditions. |
| 3          | **Explore: Classifying Animals**  
• Features of living things,  
• Ways they can be grouped together.  
• Living things can be grouped on the basis of observable features  
• Distinguish between living and non-living things. |
| 4          | **Explore: Plant life cycle**  
• Investigate the process of pollination and germination  
• The stages of a plants life cycle  
• Environmental conditions needed for plant growth |
| 5          | **Explore: Plant & Animal adaptations**  
• Structural features and adaptations of desert plants and animals  
• Compare them with plants and animals that live in other environments.  
• Investigate how the structural features of desert plants and animals help them to survive in their own natural environment. |
| 6          | **Explore: Micro-organisms**  
• The role of microorganisms in food and medicine.  
• Investigate the conditions micro-organisms need to grow  
• Learn about yeast and the bread-making process  
• Research the development of penicillin. |
Reading Recovery

This year is the eighth year Reading Recovery has been in operation at Mater Christi. It comes under the banner of RAiSE ie helping your child get a good start in literacy and numeracy with structured dedicated time in these areas.

Reading Recovery was developed as a result of extensive research into literacy education and the trailing of teaching procedures by Marie Clay, a professor of Education at the University of Auckland, New Zealand.

Reading Recovery is a research-based intervention program with the prime goal of accelerating literacy learning for struggling students. Research evidence supports that Reading Recovery is a means of accelerating the development of early reading and writing.

Reading Recovery provides early literacy intervention to promote reading and writing competency, by fostering a development of these skills. This is achieved by tailoring individualised lessons for each student, where the child receives intensive teaching for half an hour each day on a one-to-one basis, during school time for a 12 – 20 week period. Children’s progress is tracked daily using a variety of means that inform each day’s lessons to maximise achievement and accelerate literacy learning.

Young children (Year One) are best suited for the program because Reading Recovery relies on the teacher hearing what the children do with their reading to provide the most appropriate intervention before reading becomes a silent process.

Early intervention is also important because the young brain can be rewired before neural networks become cemented.

Rainbows

When something significant happens in the family, the whole family is affected. Even though death and divorce appears to be a grown up problem, it does have a profound effect on the children it touches.

Rainbows is a program designed especially for children who are living in single parent families, or families going through significant transitions.

Rainbows fosters emotional healing among children grieving a loss from a life-altering crisis or other significant changes in their life. Rainbows provides a safe, confidential and caring environment for young people to sort through their pain and confusion, build self-esteem and learn coping tools to deal with their change, loss and grief.

The goal is to assist participants in expressing feelings, understand and talk about these feelings and to learn to let go of them and get on with living. The facilitator assists the participants in expressing feelings.

The program consists of twelve weekly sessions conducted during school hours. This year the staff member trained to facilitate the Rainbows Program is Michelle Romano. If you are interested in your child participating, please email admin@mcps.wa.edu.au or speak to your child’s classroom teacher.

2017 School Fees

You will be receiving your 2017 school fees early next week, could you please check your statement and please if there are any problems come in and see me. If you have a Health Care Card and have not brought it into me, please could I have this by the 17th February.

If you wish to pay your fees by Direct Debit, please come to the office next week and complete a Direct Debit Form. If you are paying quarterly the first Instalment is due by the 7th April.

If you have any other question, please do not hesitate to give me a call or come to the office.

Paula Nichols
Enrolments / Finance Officer

Book Club

Book club is due
Wednesday 15th February by 3pm
No cash payments or paper orders please. Please use LOOP on scholastic website.
Any orders placed after the closing date and time will be charged $4.99 for home delivery.

Thank you,
Emily Richards
Library Officer
**MiniLit**

In 2014 Mater Christi implemented the MiniLit Program, a program designed by Macquarie University. It is an early literacy intervention program for small group instruction, that is carefully sequenced and structured to meet the needs of students that have fallen behind their classmates in the mechanics of learning to read. The ultimate goal of MiniLit is to ensure that students can read accurately and fluently so that they have the best chance of reading for understanding and meaning. MiniLit incorporates key elements of early reading programs: phonemic awareness, phonics, fluency, vocabulary development and text comprehension. This program is run in Years Two and Three.

**MacqLit**

MacqLit has recently been designed by the Macquarie University to address the needs of students in the middle and upper year of primary school. It also targets students that have struggled to acquire the mechanics of reading. It provides small groups of students with instruction in relation to developing the skills necessary to become proficient in Literacy. MacqLit will target students in Year Three and Year Four.

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**ABOUT TALK THE TALK SPEECH PATHOLOGY**

A Speech Pathologist from Talk the Talk Speech Pathology visits the school on a weekly basis.

Talk the Talk is a private practice which has provided speech therapy services in schools for many years.

This service operates on a ‘fee for service’ basis. Parents book their child in for services directly with Talk the Talk, and an hourly rate is charged. If families have private health cover, they may be able to claim back some of these costs.

Services that are provided include assessment and therapy for the following areas:

- Speech sound development - speaking clearly
- Language – listening, understanding and expressing ideas
- Literacy development
- Social skills and forming friendships

For appointments please contact Talk the Talk on 0421 212 412 or email talkthetalk@optusnet.com.au

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**Book Club**

Dear Parents,

Mater Christi School participates in the Scholastic Book club. Catalogues are distributed to the students about 8 times a year. This is a great way to purchase books for your children and earn points for our school, which are used to obtain books for the library.

If you wish to order from an issue please follow the listed procedures:

- Log-in to www.scholastic.com.au/LOOP or download our NEW iPhone and iPad app from the App Store!
- For a quick start, just click on ORDER in the top menu or REGISTER first to save your details for next time
- Select your school and your child’s class
- Add your child’s first name and last initial (so the school knows who the book is for) i.e. John S.
- Enter the item number from the Book Club brochure
- You can order for multiple children at once if they attend the same school
- All orders are linked directly to the school for submission to Scholastic. Books will still be delivered to your child’s classroom if you order by the close date
- Do not return paper order forms, cash or payment receipt details to your school!
- No late orders will be accepted. If you order after the due date you will need to pay a delivery fee to have the order delivered to your home.
- For a quick how-to-order video, log-in to www.scholastic.com.au/LOOP and click on HELP in the top menu.

Please feel free to come and see me in the Library if you have any queries.

Kind Regards  
Emily Richards
**EASTER RAFFLE**

Each Student will be entered into the Easter Raffle

Two prizes drawn per class

Thursday 6th April

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**Class Rep Event**

- **Year KB** – Tuesday 28th February
  - Morning Tea
  - Dome Café Cockburn, Beeliar Road, Success
  - RSVP Class Rep by 27/2

- **Year KC** – Saturday 18th February
  - Meet n Greet / Playdate
  - Playground near Surfing Lizard Café, Coogee
  - RSVP Class Rep by 17/2

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**KINDY MORNING & AFTERNOON TEA**

When:
Monday 20th February
9.15am
Tuesday 21st February
2.00pm

Where: Mater Christi Staffroom

Come and join us for an informal information session, what to expect from Kindy, how am I involved and guest speakers on Speech and Occupational Therapy.

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**P&F News**

**The P&F office bearers for 2017 are:**

Teresa Lawson (President)
Marina Hayward (Vice President)
Leah Rheinberger (Secretary)
Rebecca Exham (Treasurer)
Food Coordinator
Communication Coordinator
Leonie Jones (Class Rep Coord)
Michelle Hall (Sun Smart Rep)
Marina Hayward (Parish Rep)

Any comments, suggestions or queries are warmly welcome.

**We are looking for people to fill the roles of Secretary, Food Coordinator and Newsletter & Communication Coordinator**

Please contact us on: pandf@mcps.wa.edu.au

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**1st P&F Meeting 2017**

When:
Tuesday 14th of February 7.00pm
Following the Parent Info Sessions

Where: Mater Christi Staffroom

Come and see what the P&F is all about, have your say, get involved!

No permanent or ongoing commitment required, just come have a cuppa and say hi.

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**2nd P&F Meeting 2017**

When: Tuesday 14th March 7.00pm

Where: Mater Christi Staffroom

Join us have your say and see what the P&F is doing for your community.
Charity Collection

My name is Linda Marriott.
I am a parent at the school and I have created a not for profit initiative to provide help and give hope to children in desperate situations overseas.

I am collecting used shoes & clothing in good condition, age ranges 2-12 that can be re-used. If you have anything that you would like to donate a red bin will be placed outside the administration block in which the items can be dropped off from the 13th-24th of February 2017.

Thanking you all in anticipation for your support.
Warm regards Linda

Get involved in the School Banking program.

Mater Christi is excited to offer the Commonwealth Bank School Banking program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2017 are:

- Cyber Handball
- Colour Change Markers
- 3D Chalk Set
- Tablet Case
- Smiley Emoji Keyring
- Volt Handball
- Pencil + Tech Case
- Epic Earphones

School Banking is also a great fundraiser for our school. Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Getting involved in School Banking is easy!

All you need to get involved in the School Banking program is a Commonwealth Bank Youthsaver account. You can open an account for your child in one of two ways:

1. Online

Visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account.

2. In branch

Visit a Commonwealth Bank branch with identification for yourself and your child, like a driver's licence and birth certificate.

If your child has an existing Commonwealth Bank Youthsaver account they can start banking straight away. They just need to bring their deposit in every week on School Banking day using their Dollarmites deposit wallet.

School Banking day is WEDNESDAY. Each week you need to have your child place their Dollarmites deposit wallet in the grey banking satchel in their classroom. One of our helpers will come around and collect the satchels after the second bell.

If you would like to know more about School Banking, please ask for a 2017 School Banking program information pack from our banking helpers on Wednesday mornings (you can usually find us around Admin or in the staff room) or visit commbank.com.au/schoolbanking
Dear parents and caregivers

Welcome to the start of the 2017 school year. This year promises to be full of exciting new opportunities and possibilities for your child in Catholic Education.

If you are new to our system, I would like to extend a very warm welcome to you and your family. I am delighted that you have chosen to join the Catholic Education Western Australia system, which provides a faith-based education and inspires a passion for learning and discovery for more than 75,000 students in 163 school communities right across the State.

You are joining Catholic Education at an exciting time of system success, growth and transformation.

In 2016, one of the many encouraging indicators of the success of our system was the WACE achievement of our Year 12s. Approximately 96 percent of CEWA students achieved a WACE, above the total State average, while CEWA students improved their Median ATAR again to 81.95, and were awarded a total of 3,178 VET Certificate 2 or higher.

In the past four years, our system has grown with the opening of seven new schools and colleges. Early Years Learning and Care is a key focus for us moving forward in 2017 as we seek to offer exceptional learning experiences for children in a vital period of their development, while meeting the needs of today’s families.

This year we aim to reimagine collaborative learning at every school across our system by implementing our digital transformation initiative, LEADing Lights. LEADing Lights is a single digital eco-system, designed to equip students with the 21st century technologies and deep learning skills that will best prepare them for the future. Much work is underway in this space to ensure that this initiative supports world-class learning and development experiences for both students and staff.

Catholic schools rely on the contribution of parish, staff, students and parents working in partnership to sustain their vibrancy, educational excellence, and faith life. With your support and involvement in your child’s learning, the efforts of our dedicated staff and Principals, we will ensure that our Catholic schools help your child reach toward their God-given potential.

Thank you for your continued support and I wish you all the best for the year ahead. Yours sincerely

Yours sincerely

Dr Tim McDonald
Executive Director, Catholic Education Western Australia