

MATER CHRISTI CATHOLIC PRIMARY SCHOOL



ANNUAL PERFORMANCE INFORMATION 2020



SCHOOL INFORMATION

Mater Christi is a vibrant triple stream primary school catering for approximately 710 students from 3-year-old Kindy to Year Six. Our modern, well-resourced school is found at the end of a cul-de-sac overlooking Yangebup Lake. We offer an excellent education, provided by capable, caring and committed staff, all of whom work together with the strong support of our parents in the best interests of the children in our care. Strong parent-teacher partnerships are valued and we support the important role that parents play in developing their child's potential for learning. Families are welcomed into our school at all times and their contribution to the life of the school is valued highly. We offer a number of specialist programs including Drama, Music, Instrumental Music, Italian, Physical Education, Science, Reading Recovery and Enrichment. A comprehensive Learning Support program is effective across all classes. An active extra-curricular activities program is in place across performing arts, Christian service, music, sustainability and sports.

As an educational community, we nurture in every student a belief in their individual potential and commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

As a faith community, we seek at all times to make Jesus real in the lives of our students, our families and our staff. We do this by modelling gospel values in our daily work. In particular, we strive always to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our Parish and our liturgies are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

Facilities include playgrounds, oval, courts, a well-resourced library, Learning Hub (technology-rich learning area), a dedicated science room and well-equipped, fully air-conditioned classrooms that are brought to life through the work of the children and by utilising the latest Apple technology to help facilitate effective learning.

Our Parents and Friends Association (P&F) is a dynamic element in our school culture. The focus of the P&F is three-fold – supporting the school in its endeavours by funding resources, building community among its members and empowering parents.

We are very proud of our children and our school community and feel blessed in the strong partnership that exists between school, home and Parish.



STAFF

The following information describes the staffing profile for 2020:

The average staff attendance was 96%.

Mater Christi Catholic School experienced 5 staff changes. We have retained 91% of our staff.

Teacher Standards and Qualifications

All teachers employed at Mater Christi Catholic Primary School are registered with the Teachers Registration Board of Western Australia and have a current working with children check. Our teaching staff hold the following qualifications:

Qualification	Number of Teachers
Diploma in Teaching	3
Diploma in Teaching (Early Childhood)	1
Bachelor of Education	17
Bachelor of Arts	2
Bachelor of Arts Education	6
Bachelor of Education (Early Childhood)	7
Bachelor of Science	1
Grad Dip/Grad Cert	9
Masters in Education	4
Accreditation to Work in a Catholic School	15
Accreditation to teach Religious Education in Catholic Schools	25
Accreditation to Lead in Catholic Schools	5

Workforce Composition

Positions	Female Non-Indigenous	Female Indigenous	Male Non-Indigenous	Male Indigenous
Leadership team	3			
Teachers	31		3	
Teacher Assistants	13			
Administration Staff	4		1	
Grounds/Maintenance/Canteen Staff	2		1	

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in-services, conferences, meetings, and a range of Professional Learning Community (PLC) meetings focussed on Literacy and Numeracy.

The school takes responsibility for planning, implementing, evaluating and recording staff professional development. All teachers have been involved in professional development opportunities during the year related to improving student outcomes. In 2020 our teaching staff were involved in at least four days each of formal, whole school Professional Development. Due to COVID-19, much of our resources and time was spent preparing and enacting the online Home eLearning Program for students (HeLP), the School COVID Response Plan, learning new technology to enable Virtual Assemblies, upskilling staff in the online PM Readers to support reading at home. The staff spent time exploring grammar throughout the year levels and visual literacy during our PLC meetings.

Across the year in PLC meetings the staff furthered their understanding of grammar and visual literacy across the year levels to explore how our teaching of the content and strategies will contribute to improved student learnings. In addition to this several staff completed units of work at various Universities towards attaining degrees in the teaching of Religious Education.

All staff have undertaken First Aid training, Anaphylaxis training, Asthma Awareness, Diabetes training and Mandatory Reporting in 2020.

STUDENT ATTENDANCE

Mater Christi Catholic Primary School caters for students from 3 year old to Year 6. The average student attendance for students from Kindy to Year Six in 2020 was 92.72%.

Attendance rates by year group are shown in the following table:

Kindy	90.91%
Pre-Primary	92.69%
Year 1	92.50%
Year 2	94.05%
Year 3	92.40%
Year 4	93.92%
Year 5	91.12%
Year 6	94.20%

Managing Student Non-Attendance

If a student is absent, parents/carers are required to phone or email the office by 9am to inform the school of the absence for the day.

If a student is late to school (arriving after 8.45am), the parent/carer must sign their child/ren in through the Office in person and a late ticket is issued to them to pass on to the classroom teacher.

If the student is required to leave early, the parent/carer must sign their child/ren out at the office and a leave early ticket is issued to them to pass on to the classroom teacher.

An SMS is sent the parent/carers mobile phone by 10am for all unexplained absences. If parent/carers do not make contact with the school following the SMS notification, a phone call is made by 11am. Upon the student's return to school, the parents are required to follow up with an email/note containing date and reason for absence.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Staff monitor non-attendance

diligently and bring to the attention of the Assistant Principals and Principal any unexplained absences, non-attendance of a serious nature, or reasons for non-attendance that cause concern. The Principal may refer matters of concern to Catholic Education WA and relevant Government Authorities where appropriate.

NAPLAN

Due to the COVID-19 pandemic, NAPLAN assessments were not administered in 2020, therefore no data is presented for 2020.

REPORT ON PROGRESS TOWARDS THE GOALS OF OUR 2020 SCHOOL IMPROVEMENT PLAN

Discipleship

Mater Christi has a strong culture of faith for all community members, students, staff, parents and parish. The charism of Saint Mary MacKillop is embedded in the culture, vision and practices of the school.

- Staff and students continued to live out the School Motto 'Charity in our hearts' by living out the 2020 mantra of '*Do small things with great love*' through our daily witness to Jesus and his message of love, compassion and justice.
- Following on from our PD on Making Jesus Real with Peter Mitchell in 2019, a team of staff worked to create Making Jesus Real fridge magnets that went home to every family and Making Jesus Real gotcha cards used to affirm and acknowledge the words and actions of our students and the many ways that they make Jesus real throughout their day.
- The Prayer Scope and Sequence was updated.
- This year we celebrated our 30 Anniversary, although minimal fanfare due to COVID restrictions.
- We concluded the year with a Staff Retreat at St John of God Retreat Centre led by Karl Brown on exploring the connections between the celebration of the Eucharist and how we live in communion with Jesus and the people we encounter.

Learning

Learning at Mater Christi Catholic Primary School is student centred and focused on a culture of improvement which is based on research and best practice. The school is strongly committed to building consistent whole-school processes in order for all students to achieve their potential. This is supported by a cohesive Leadership Team and staff members who willingly and openly engage in discussion around teaching pedagogy and regularly reflect on their practices and data.

Throughout 2020 there was visible evidence that all staff members at the school collaborated to ensure we used a shared approach to our teaching and learning program (Pedagogy and Philosophy) with shared beliefs and understandings. Much of the year focused on how we could continue to teach, meet and connect safely while dealing with COVID-19 restrictions. Staff upskilled in the use of Teams, Seesaw, OneNote, PM online Readers, and IT to best support students and parents in times of home learning.

- Due to COVID-19, much of our resources and time was spent preparing and enacting the online Home eLearning Program for students (HeLP), the School COVID Response Plan,

learning new technology to enable Virtual Assemblies, upskilling staff in the online PM Readers to support reading at home.

- Unpack the CEWA Vision for Learning and begin the conversation on the Mater Christi Vision for Learning.
- The staff spent time exploring grammar and visual literacy throughout the year levels during our PLC meetings.
- Staff participated in a Lego Therapy and Mathletics PD during two PLC's.
- Mini-lit, Reading Recovery and support programs continued to be successfully implemented across all year levels.
- Staff, students and parents in Year 4-6 broadened their skills and knowledge in OneNote, Seesaw and Teams.
- Staff, students and parents broadened their knowledge in the use of Seesaw and PM online readers.
- Years 3 and 5 students, through the support of Best Performance participated in a post-NAPLAN 2017 test, providing good data to continue tracking how our students are developing in their learning and the achievements gained.
- The new Music Teacher put together a MC School Band of approximately 8 students, who led the music during school liturgies and busking sessions before school.
- Students in Years 2 and 4 participated in a NAIDOC Incursion.

Engagement

Mater Christi Catholic Primary School has a vibrant, engaging and inclusive community. The strong sense of community has created a feeling of safety and connection. Parents are actively involved in the school through the P&F, School Board, and other school activities which directly impact positively on the staff and student learning and well-being.

- 2020 marked Mater Christi's 30 Anniversary. The P&F collected recipes from Staff, students and families to create the 30 Anniversary Cookbook; a celebration of community – past and present.
- The Year 5 and 6 families were able to engage in the Parent Family Life evenings. This enabled parents to hear and see what their children would be learning about and how they can have open conversations with their children at home.
- The community also came together to support those in need by donating cans of soup during the Winter Appeal. The school motto continues to be alive and active in our community.
- Sustainability has continued to grow in prominence with the introduction of various recycling programs within the school. We have bins for soft plastics, coffee pods, plastic bottle tops (Greenbatch) and one for textas, windups and pens.

Accountability

Mater Christi Catholic Primary School reflects astute management practices of all resources (both human and physical).

- Office Staff in the area of Finance took part in the Administration of Schools training and the changeover from MAZE to AoS.
- Cyber safety and acceptable use of the internet – all students from Years 4-6 using Office 365 ensured and demonstrated safety protocols were used safely including passwords.
- Stage 15 CDP to demolish the current Year 3/4 block and to build 6 new classrooms, support rooms, toilets and grounds shed was approved.
- A COVID School Response Plan was developed and shared with the staff in the likelihood of a situation arising.
- Before and After School drop off and pick was reviewed and redesigned to accommodate families unable to come on site due to COVID restrictions.

STUDENT, PARENT AND STAFF SATISFACTION

The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. All positions on our School Board and P & F are filled.

Student Feedback

Overall, students' value and strongly comment on the sense of community, that Mater Christi has a friendly environment with many extra opportunities provided by dedicated and caring staff. They feel safe and able to make friends.

Parent Feedback

Mater Christi is the school of choice in our area and our parents, together with the wider community our best advertisers. During enrolment interviews nearly all parents comment that they have chosen Mater Christi for their child and family due to our positive reputation in the community, the well-rounded curriculum with academic, sporting and performing arts opportunities. The school seeks the 'parent voice' in relation to school initiatives e.g., consultation on the nature playground, use of the council-owned oval, involvement in the development of the Strategic Plan, Capital Development Plan (CDP), and uniform changes.

Staff Feedback

The staff strongly value the nurturing and supportive environment, sense of community, support, collaboration with peers and overall satisfaction in how everyone works together as a team and for the good of the children in our care. There is a very strong team spirit of generosity, buy in, living out our school motto "Charity in our hearts!".

With a focus on building staff capacity, the skill set of staff is recognised and opportunities are provided for staff to share their knowledge and expertise.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen
- Concerts
- Reading rosters
- Mathematics rosters
- Masses and Liturgies
- Mother's Day Mass and stall
- Father's Day Mass and breakfast
- Assemblies
- Board meetings
- P&F meetings
- P&F Roles – Class Parent Reps
- Sacramental meetings
- P&F Guest speaker nights
- Sport Days – Carnivals - Swimming, Athletics, Cross Country
- Interschool Sports competition and training programme
- Classroom Parent Help rosters
- Australia's Biggest Morning Tea
- CBA School Banking

Value Added

(Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programmes.)

The following programs and events occur at Mater Christi Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programs and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our most dedicated and experienced staff to assist us in this endeavour:

- Strategic Plan 2019 - 2021
- Our involvement in Parish-based sacramental programmes for Reconciliation, Eucharist and Confirmation
- School and Class Masses
- Digital Technologies K-6
- Enrichment program
- Mary of the Cross Feast Day
- Specialist Science, Drama, Music, Italian & PE
- Sport – Cross country, Athletics, Swimming, Interschool Carnivals
- P&F Social Nights e.g., Family Sundowner, Afternoon on the Green, Good Cup Cafe, Dad and children sleep out, Graduation and End of Year Concert
- Gardening Club
- Edudance
- After School Dance
- Performing Arts
- RSL Youth Project (Anzac Day Parade & Service)
- Christian Service Learning
- Harmony Day
- NAIDOC week
- After School Sports
- Year Six Camp
- Excursions/Incursions Program
- Classroom Parent Helper Rosters
- Assemblies
- Reading Morning Tea
- Athletics
- Reading Eggs
- MiniLit
- Reading intervention
- Reading Recovery Program
- Social Justice Programs – Life Link, Caritas, St Vincent de Paul
- Catholic Family Life (Yrs 5 & 6)
- Keeping Safe Program
- Wellness Week
- Weekly Priest Classroom visits
- Instrumental Music Program
- Junior and Senior choirs
- Collaborative Support
- Upper Primary Support
- Student Leadership Program – School Representative Councillors (SRC), Head Altar Servers, Arts, Science and Sport Captains
- School Councillor

- Psychologist
- Speech Therapy, Occupational Therapy
- Kindy Orientation Morning
- Transition Morning K – Yr 5
- Yr 6 Debate night
- Before and After School Vacation Care

Our dedicated School Board and Parents and Friends Association both work in support of the school to ensure that as far as is possible, our children have every resource that is needed.

SCHOOL IMPROVEMENT PLAN

Mater Christi Catholic Primary, School Improvement Plan can be view on our school website. The progress we have made on the School Improvement Plan can be viewed in the page above titled 'Report on the progress towards the goals in our 2020 Improvement Plan'.

School Income

Please visit the MySchool website link below for more information.

<http://www.myschool.edu.au/>

Post-School destinations

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our main feeder school); Corpus Christi, Bateman; Seton Catholic College, Samson; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.