

MATER CHRISTI CATHOLIC PRIMARY SCHOOL



ANNUAL PERFORMANCE INFORMATION 2022



SCHOOL INFORMATION

Mater Christi is a vibrant triple stream primary school catering for students from 3-year-old Kindy to Year Six. Our modern, well-resourced school is found at the end of a cul-de-sac overlooking Yangebup Lake. We offer an excellent education, provided by capable, caring and committed staff, all of whom work together with the strong support of our parents in the best interests of the children in our care. Strong parent-teacher partnerships are valued and we support the important role that parents play in developing their child's potential for learning. Families are welcomed into our school at all times and their contribution to the life of the school is valued highly. We offer a number of specialist programs including Drama, Music, Instrumental Music, Italian, Physical Education, Science, Reading Recovery, MiniLit and Enrichment. A comprehensive Learning Support program is effective across all classes. An active extra-curricular activities program is in place across performing arts, Christian service, music, ICT, sustainability and sports.

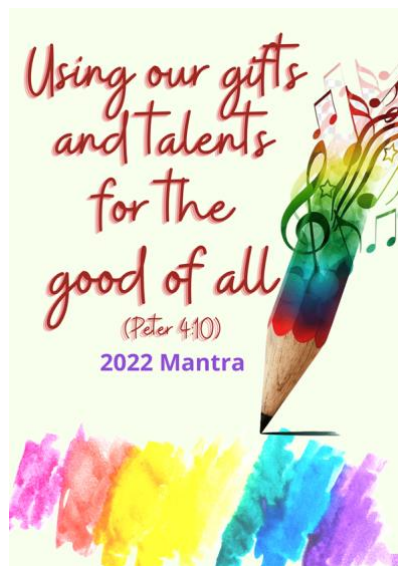
As an educational community, we nurture in every student a belief in their individual potential and commit ourselves to helping them achieve this while respecting and protecting the rights of each other. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

As a faith community, we seek at all times to make Jesus real in the lives of our students, our families and our staff. We do this by modelling gospel values in our daily work. In particular, we strive always to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our Parish and our liturgies are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

Facilities include playgrounds, oval, courts, a well-resourced library, Learning Hub (technology-rich learning area), dedicated science, music and drama rooms and well-equipped, fully air-conditioned classrooms that are brought to life through the work of the children and by utilising the latest Apple technology to help facilitate effective learning.

Our Parents and Friends Association (P&F) is a dynamic element in our school culture. The focus of the P&F is three-fold – supporting the school in its endeavours by funding resources, building community among its members and empowering parents.

We are very proud of our children and our school community and feel blessed in the strong partnership that exists between school, home and Parish.



STAFF

The following information describes the staffing profile for 2022:

The average staff attendance was 93.94%. Staff absenteeism was mostly due to COVID illness and close contact quarantine restrictions.

Mater Christi Catholic School experienced 7 staff changes. We retained 89.55% of our staff. Staff changes were mostly due to Parental leave and the employment of additional staff.

Teacher Standards and Qualifications

All teachers employed at Mater Christi Catholic Primary School are registered with the Teachers Registration Board of Western Australia and have a current working with children check. Our teaching staff hold the following qualifications:

Qualification	Number of Teachers
Diploma in Teaching	3
Diploma in Teaching (Early Childhood)	1
Bachelor of Education	22
Bachelor of Arts	4
Bachelor of Arts Education	5
Bachelor of Education (Early Childhood)	9
Bachelor of Science	2
Grad Dip/Grad Cert	7
Masters in Education	3
Accreditation to Work in a Catholic School	15
Accreditation to teach Religious Education in Catholic Schools	20
Accreditation to Lead in Catholic Schools	5

Workforce Composition

Positions	Female Non- Indigenous	Female Indigenous	Male Non- Indigenous	Male Indigenous
Leadership team	3			
Teachers	33		3	
Teacher Assistants	16			
Administration Staff	5			
Grounds/Maintenance/ Canteen Staff	2		1	
School Psychologist			1	

Professional Learning

As a learning community, our point of focus continues to grow and evolve dependant on the needs of our students and staff. The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject-specific in-services, conferences, meetings, and a range of Professional Learning Community (PLC) meetings with a targeted focus.

The school takes responsibility for planning, implementing, evaluating, and recording staff professional development. All teachers have been involved in professional development opportunities related to improving student outcomes during the year.

Subsequently, at the beginning of 2022 teachers were involved in a Whole school PLD day, where we reflected on best practice and a whole school approach to spelling. This also included purchasing a range of new resources to enhance the program and re-thinking the use of sight words.

The staff embarked on a whole school approach utilising the Judging Standards to guide assessments through SEQTA within the Mark's books setting. Using this tool ensured teachers looked at 'ways of assessing' alongside complementing 'ways of teaching' and aimed to support teachers in developing effective assessment practices. This reinforced the need for teachers and school leaders to model, evaluate and provide feedback on classroom teaching to improve teaching practices.

During Term 3, the Professional Development titled "Engaging in Growth" was facilitated by Nancy Bonfiglio -Pavisich (Reframe WA Consultants.), the staff acknowledged that one of the most significant opportunities for improvement in student learning is an educator's ability to reflect critically and to be continuously engaged in self-improvement. To be able to do this effectively, our school and staff developed a culture of trust and a willingness to experiment with new ideas and practices through devising a Growth Plan specific to Mater Christi. This process also helped staff understand the importance of Growth Plans and making informed links to specific AITSL standards.

Additionally, the commitment to safety and well-being is evident in the staff's completion of First Aid training, Anaphylaxis training, Asthma Awareness, Diabetes training, and Mandatory Reporting.

STUDENT ATTENDANCE

Mater Christi Catholic Primary School caters for students from 3 year old to Year 6. The average student attendance for students from Kindy to Year Six in 2022 was 91.62%.

Attendance rates by year group are shown in the following table:

Kindy	95.42 %
Pre-Primary	88.24 %
Year 1	90.36 %
Year 2	91.06 %
Year 3	92.06%
Year 4	90.84%
Year 5	92.50%
Year 6	92.49%

Managing Student Non-Attendance

If a student is absent, parents/carers are required to phone or email the office by 9am to inform the school of the absence for the day.

If a student is late to school (arriving after 8.45am), the parent/carer must sign their child/ren in through at the office in person where a late ticket is issued to them to pass on to the classroom teacher.

If the student is required to leave early, the parent/carer must sign their child/ren out at the office and an early release ticket is issued to them to pass on to the classroom teacher.

An SMS is sent the parent/carers mobile phone by 10am for all unexplained absences. If parent/carers do not make contact with the school following the SMS notification, a phone call is made by 11am. Upon the student's return to school, the parents are required to follow up with an email/note containing date and reason for absence.

School attendance records also contain information regarding student absences including reasons for absence and documentation to substantiate reasons for absences. Staff monitor non-attendance diligently and bring to the attention of the Assistant Principals and Principal any unexplained absences, non-attendance of a serious nature, or reasons for non-attendance that cause concern. The Principal may refer matters of concern to Catholic Education WA and relevant Government Authorities where appropriate.

NAPLAN

The 2022 NAPLAN results are below:

Table 2

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	439	423	418	433	400
School Mean	431	438	415	425	394

Table 3

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	510	485	505	499	507
School Mean	527	505	522	531	489

REPORT ON PROGRESS TOWARDS THE GOALS OF OUR 2023 SCHOOL IMPROVEMENT PLAN

Discipleship

Mater Christi is dedicated to reviving the spirit of Jesus every day through opportunities for catechism and Christian service. Both staff and students embody the school's motto, 'Charity in our hearts,' as they bear witness to Jesus' message of love in their daily lives. In 2022, our mantra urged all of us to utilise our gifts and talents for the betterment of others (Peter 4:10). In pursuit of this mantra, the school organised various fundraising initiatives to support those less fortunate. Generous contributions were made to Caritas, Catholic Missions, and Lifelink, enabling these organisations to continue their valuable charitable works. Additionally, our school community contributed food items weekly to the local St. Vincent de Paul conference. The winter and Christmas appeals, also aimed at assisting Vinnies, highlighted the generosity of our families, as warm clothes and over 150 bags of non-perishable food were donated for the Christmas Hampers.

In 2022, the Christian service activities for Year 6 and 5 students underwent adjustments due to the impact of COVID restrictions. For Year 6, Christian Service was intertwined with the exploration of the Fruits of the Spirit as they prepared for the Sacrament of Confirmation. Individual student service efforts were carried out both within the home and school environments. In Term 4, Year 5 students organised a book fair, selling donated books from the community to the students. The considerable funds raised were donated to the Ukraine Society of WA to support refugees who had been relocated to Perth due to the war in their home country.

Mater Christi School continues to play an integral role in nurturing the faith journey of our students through religious education instruction and preparation for the Sacraments of Reconciliation, First Holy Communion, and Confirmation. Despite COVID restrictions causing a delay in sacramental celebrations until the year-end, the school thoughtfully adjusted the curriculum to ensure continued spiritual growth.

As a staff, we focused on cultivating prayerful moments with the students throughout the school day and exploring various ways to pray. With Mass attendance limited, classes and year groups actively participated in Liturgy of the Word prayer services. Liturgical singing continued in an online format; it was heart-warming to witness the children enthusiastically joining in the singing across the school on Thursdays. With the commencement of Semester 2, students resumed attending Mass either as a class, year-level group or as an entire school community. Significant events such as Father's Day, Grandparent's Day, and graduation were joyously celebrated during these Mass gatherings.

Towards the end of 2022, the staff revisited the school's charism and looked forward to the year ahead. Consequently, the mantra for 2023 has been carefully chosen to focus on charity, connection, and community, signifying our continued commitment to fostering an atmosphere of kindness, unity, and support within the Mater Christi community that is centred in Christ.

Learning

As a learning community, our point of focus continues to grow and evolve dependant on the needs of our students and staff. The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject-specific in-services, conferences, meetings, and a range of Professional Learning Community (PLC) meetings with a targeted focus.



Learning at Mater Christi Catholic Primary School is student centred and focused on a culture of improvement which is based on research and best practice. The school is strongly committed to building consistent whole-school processes for all students to achieve their potential. This is supported by a cohesive Leadership Team and staff members who willingly and openly engage in discussion around teaching pedagogy and regularly reflect on their practices and data. In 2022, we reached the two-year mark in the initial wave of the pandemic and academic normalcy felt out of reach for many students, educators, and

parents. In addition to surging COVID-19 cases, as a school, we faced staff shortages, high rates of absenteeism with quarantine restrictions in place.

However, it's commendable that the school continued to make this progress despite these obstacles:

- The pivotal launch of Mater Christi's Vision for Learning, which underpins the values, principles, and objectives that guide the schools teaching and learning practices.
- Staff participated in a Professional Development Day, whereby staff reflected on best practice and the implementation of a whole school approach to spelling.
- Mini-lit, Reading Recovery and support programs continued to be successfully implemented across all year levels.
- Our on-site Speech Pathologists, Occupational Therapists, Psychologists and School counsellor, work collaboratively with staff, parents, and students in the development of individualised learning goals.
- Teachers embarked on a whole school approach to utilising the Achievement Standards to guide assessments through SEQTA within the Mark's books setting. Using this tool ensured teachers looked at different 'ways of assessing' alongside complementing 'ways of teaching' and aimed to support teachers in developing effective assessment practices.
- Staff unpacked the Numeracy and Literacy data and looked at ways to support underperforming students, vastly due to social and emotional concerns, Mater Christi employed additional staff and provided specific reading intervention.
- Through the expertise of our School Counsellor, staff were involved in a PLC that centred around tools for self-management, building resilience and how to create a positive and supportive learning environment.
- All staff attended a Professional Development Day, "Engaging in Growth." This allowed staff to devise a Growth Plan specific to Mater Christi and increase and formulate opportunities for a self- improvement.

Engagement

Mater Christi Catholic Primary School fosters a lively, inclusive, and actively involved community. This strong sense of togetherness is cultivated through day-to-day interactions and a variety of school events. In the face of the challenges brought about by the COVID-19 pandemic in 2022, the school's staff, along with the School Advisory Council (SAC) and Parents and Friends Association (P&F), dedicated efforts to uphold a sense of security and connection during uncertain times.

To comply with isolation requirements due to the pandemic, the school adapted its community engagement activities to an online format during the first half of the year. Parents accessed recorded presentations for the Parent Engagement Evening through the SeeSaw app, which also served as a communication channel between the school and home. Students used the app to share their classroom and home activities, with the message feature facilitating regular communication between parents and teachers regarding their child's education and well-being.

Class assemblies transitioned to video format, providing the Student Representative Council with an opportunity to present the assemblies in a news-style layout. These virtual assemblies became accessible to the entire school community, enabling the sharing of learning achievements and talents from the school band, choir and individual classes. Additionally, the school released its first podcast in Semester 1, giving students a further platform to express their voices.

Acknowledging the isolation experienced by families at the start of the year, the P&F moved its meetings online via Zoom, resulting in increased attendance at their twice-termly gatherings. The online format also facilitated parent engagement through a series of workshops titled 'The Elephant in the Room,' where knowledgeable presenters led discussions on various topics such as raising a child with special needs, navigating the NDIS, cyber safety, and supporting children's friendships during playtime.

As Semester Two unfolded with eased COVID restrictions, the school welcomed parents and families back into classrooms, allowing for physical gatherings as a community once again. Events such as assemblies, masses, and participation in community activities like the school disco and P&F comedy night resumed. Furthermore, the P&F conducted its inaugural course in First Aid for Parents certification.

Towards the end of 2022, the school underwent a review by the Catholic Education Office (CEWA). Engaging the SAC, P&F, and students, valuable feedback was provided to CEWA about the school. The same groups were actively involved in reviewing the 2019-2022 Strategic Plan and planning for the school's future in the coming three years. Despite the challenges presented in navigating the pandemic landscape in 2022, the school uncovered new opportunities that flourished, ensuring robust engagement within the community.

Accountability

Mater Christi Catholic Primary School reflects astute management practices of all resources (both human and physical).

- Newly appointed staff were led through the MCCPS Induction and Code of Conduct process.
- A COVID School Response Plan was in place and shared with the staff in the likelihood of a situation arising.
- Cyber safety and acceptable use of the internet – all students from Years 4-6 using Office 365 ensured and demonstrated safety protocols were used safely including passwords.
- Stage 15 project – practical completion took place in July 2022 and classrooms were occupied in August 2022.
- Stage 16 project (demolition of Kindy and Pre Primary buildings and construction of 6 new classrooms) for 3 Kindy and 3 Pre Primary classes. This project commenced 12 December 2022 and is due to be completed April 2024.



STUDENT, PARENT AND STAFF SATISFACTION

The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. This year parent feedback was sought with the Strategic Plan 2023-2025. All positions on our School Advisory Council and P&F are filled.

Student Feedback

Overall, students' value and strongly comment on the sense of community, that Mater Christi has a friendly environment with many extra opportunities provided by dedicated and caring staff. They feel safe and able to make friends.

Parent Feedback

Mater Christi is the school of choice in our area and our parents, together with the wider community our best advertisers. During enrolment interviews nearly all parents comment that they have chosen Mater Christi for their child and family due to our positive reputation in the community, the well-rounded curriculum with academic, sporting and performing arts opportunities. The school seeks the 'parent voice' in relation to school initiatives e.g., consultation on the nature playground, use of the council-owned oval, involvement in the development of the Strategic Plan, Capital Development Plan (CDP), and uniform changes.

Staff Feedback

The staff strongly value the nurturing and supportive environment, sense of community, support, collaboration with peers and overall satisfaction in how everyone works together as a team and for the good of the children in our care. There is a very strong team spirit of generosity, buy in, living out our school motto "Charity in our hearts". With a focus on building staff capacity, the skill set of staff is recognised and opportunities are provided for staff to share their knowledge and expertise.

Parent volunteers, students and staff are actively involved in many of the following:



- Canteen
- Concerts
- Reading rosters
- Masses and Liturgies
- Mother's Day Mass and stall
- Father's Day Mass and breakfast
- Assemblies
- School Advisory Council meetings
- P&F meetings
- P&F Roles – Class Parent Reps
- Sacramental meetings
- P&F Guest speaker nights
- Sport Days – Carnivals - Swimming, Athletics, Cross Country
- Australia's Biggest Morning Tea
- Classroom Parent Help rosters

Value Added

(Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programmes.)

The following programs and events occur at Mater Christi Primary School to ensure our children are given the best possible Catholic Education that can be provided. Through these programs and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our most dedicated and experienced staff to assist us in this endeavour:

- Strategic Plan 2023-2025
- Our involvement in Parish-based sacramental programmes for Reconciliation, Eucharist and Confirmation
- School and Class Masses
- Digital Technologies K-6
- Enrichment program
- Specialist Science, Drama, Music, Italian & PE
- Sport – Cross country, Athletics, Swimming, Interschool Carnivals, Lightning Carnivals
- P&F Social Nights e.g., Family Sundowner, Comedy Night, Graduation and End of Year Concert
- Edudance
- After School Dance
- Performing Arts
- Harmony Day
- NAIDOC week
- After School Sports
- Year Six Camp
- Excursions/Incursions Program
- Classroom Parent Helper Rosters
- Assemblies
- Mathletics
- Reading Eggs
- MiniLit

- Reading intervention
- Reading Recovery Program
- Social Justice Programs – Life Link, Caritas, St Vincent de Paul
- Catholic Family Life (Yrs 5 & 6)
- Keeping Safe Program
- Wellness Week
- Instrumental Music Program
- School choirs
- School Rock Band
- Collaborative Support
- Upper Primary Support
- Student Leadership Program – School Representative Councillors (SRC), Head Altar Servers, Arts, Library, Science and Sport Captains
- School Councillor
- Psychologist
- Speech Therapy, Occupational Therapy
- Kindy Orientation Morning
- Transition Morning K – Yr 5
- Before and After School Vacation Care

Our dedicated School Advisory Council and Parents and Friends Association both work in support of the school to ensure that as far as is possible, our children have every resource that is needed.

SCHOOL IMPROVEMENT PLAN

Mater Christi Catholic Primary, School Improvement Plan can be viewed on our school website. The progress we have made on the School Improvement Plan can be viewed in the page above titled 'Report on the progress towards the goals in our 2023 Improvement Plan'.

School Income

Please visit the MySchool website link below for more information.

<http://www.myschool.edu.au/>

Post-School destinations

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our main feeder school); Corpus Christi, Bateman; Seton Catholic College, Samson; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.



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Yangebup, WA 6164
PO Box 3077 Success, WA 6964