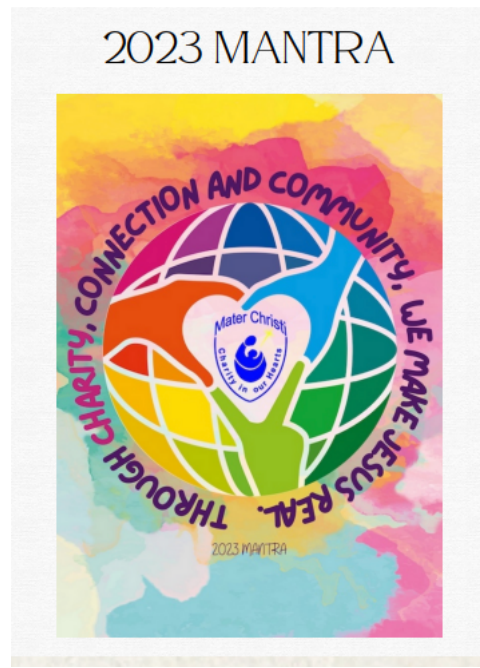


# MATER CHRISTI CATHOLIC PRIMARY SCHOOL



**ANNUAL PERFORMANCE  
INFORMATION 2023**





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## SCHOOL INFORMATION

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Mater Christi is a vibrant triple-stream primary school catering for students from 3-year-old Kindy to Year Six. Our modern, well-resourced school is at the end of a cul-de-sac overlooking Yangebup Lake. We offer an excellent education provided by capable, caring and committed staff, all of whom work together with the strong support of our parents in the best interests of the children in our care. Strong parent-teacher partnerships are valued, and we support parents' vital role in developing their child's potential for learning. Families are welcomed into our school at all times and their contribution to the life of the school is highly valued. We offer several specialist programs, including Visual Art, Drama, Music, Instrumental Music, Italian, Physical Education, Science, Reading Recovery, MiniLit, MacqLit and Enrichment. A comprehensive Learning Support program is effective across all classes. An active extra-curricular activities program exists across performing arts, Christian service, music, ICT, sustainability and sports.

As an educational community, we nurture every student's belief in their potential and commit ourselves to helping them achieve this while respecting and protecting each other's rights. Students are at the centre of all our educational endeavours and are encouraged to be open to new learning experiences.

As a faith community, we always seek to make Jesus real in the lives of our students, families and staff. We do this by modelling gospel values in our daily work. In particular, we strive to demonstrate deep respect for the people we encounter. We have a close and supportive connection with our Parish, and our liturgies are dynamic and sacred opportunities to further strengthen each person's relationship with Christ.

Facilities include playgrounds, an oval, courts, a well-resourced library, dedicated science, Visual arts, music and drama rooms and well-equipped, fully air-conditioned classrooms that are brought to life through the children's work and by utilising the latest Apple technology to help facilitate effective learning.

Our Parents and Friends Association (P&F) is a dynamic element in our school culture. The focus of the P&F is three-fold – supporting the school in its endeavours by funding resources, building community among its members and empowering parents.

We are very proud of our children and school community and feel blessed by the strong partnership between school, home, and Parish.

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## STAFF

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The following information describes the staffing profile for 2023:

The average staff attendance was 95%.

Mater Christi Catholic School experienced ten staff changes. We retained 86% of our staff. Staff changes were primarily due to Parental Leave and the employment of additional staff.

### **Teacher Standards and Qualifications**

All teachers employed at Mater Christi Catholic Primary School are registered with the Teachers Registration Board of Western Australia and have a current working with children check. Our teaching staff hold the following qualifications:

| Qualification  | Number of Teachers |
|--|--------------------|
| Diploma in Teaching  | 3                  |
| Diploma in Teaching (Early Childhood)                          | 1                  |
| Bachelor of Education  | 24                 |
| Bachelor of Arts   | 2                  |
| Bachelor of Arts Education                                     | 6                  |
| Bachelor of Education (Early Childhood)                        | 9                  |
| Bachelor of Science  | 2                  |
| Grad Dip/Grad Cert   | 6                  |
| Masters in Education   | 1                  |
| Accreditation to Work in a Catholic School                     | 13                 |
| Accreditation to teach Religious Education in Catholic Schools | 23                 |
| Accreditation to Lead in Catholic Schools                      | 5                  |

### **Workforce Composition**

| Positions                         | Female Non-Indigenous | Female Indigenous | Male Non-Indigenous | Male Indigenous |
|-----------------------------------|-----------------------|-------------------|---------------------|-----------------|
| Leadership team                   | 3                     |                   |                     |                 |
| Teachers                          | 37                    |                   | 2                   |                 |
| Teacher Assistants                | 19                    |                   |                     |                 |
| Administration Staff              | 5                     |                   |                     |                 |
| Grounds/Maintenance/Canteen Staff | 2                     |                   | 1                   |                 |
| School Psychologist               |                       |                   | 1                   |                 |



## **Professional Learning**



As a learning community, our point of focus continues to grow and evolve, depending on the needs of our students and staff. The ongoing professional development of each staff member is highly valued. Professional learning can take many forms, including whole school staff days, subject-specific in-services, conferences, meetings, and a range of Professional Learning Community (PLC) meetings with a targeted focus.

The school takes responsibility for planning, implementing, evaluating, and recording staff professional development. All teachers have been involved in professional development opportunities

related to improving student outcomes during the Year.

The staff continued to refine and embed the whole school approach, utilising the Judging Standards to guide assessments through SEQTA within the Mark's books setting. Using this tool ensured teachers looked at 'ways of assessing' alongside complementing 'ways of teaching' and aimed to support teachers in developing effective assessment practices. This reinforced the need for teachers and school leaders to model, evaluate and provide feedback on classroom teaching to improve teaching practices.

Throughout the year, whole, half and PLC meetings were dedicated to learning and development, which aligned with the Catholic School Improvement Plan. Staff undertook PL on Reading In Action, Behaviour Management procedures, Judging Standards – Teaching and Assessment, Growth Plans, creating how-to documents and videos on how to plan for spelling across one week using PLD resources, review and update of the Reporting Guidelines, Review of the Assessment Schedule, Understanding and How to Write An Individual Education Plan, Review of Data and PAT Data, Catholic World View and Handover documents.

Additionally, the commitment to safety and well-being is evident in the staff's completion of First Aid training, Anaphylaxis training, Asthma Awareness, Diabetes training, and Mandatory Reporting.

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## **STUDENT ATTENDANCE**

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Mater Christi Catholic Primary School caters for students from 3 year old to Year 6. The average student attendance from Kindy to Year Six in 2023 was 91.19%.

Attendance rates by year group are shown in the following table:

|             |         |
|-------------|---------|
| Kindy       | 90.32 % |
| Pre-Primary | 90.46 % |
| Year 1      | 92.12 % |
| Year 2      | 91.54 % |
| Year 3      | 90.42 % |
| Year 4      | 91.62 % |
| Year 5      | 92.19 % |
| Year 6      | 90.84 % |



## **Managing Student Non-Attendance**

If a student is absent, parents/carers are required to phone or email the office by 9am to inform the school of the absence for the day.

If a student is late to school (arriving after 8.45am), the parent/carer must sign their child/ren in at the office in person, where a late ticket is issued to them to pass on to the classroom teacher.

If the student is required to leave early, the parent/carer must sign their child/ren out at the office, and an early release ticket will be issued to them to pass on to the classroom teacher.

An SMS for all unexplained absences is sent to the parent/carer's mobile phone by 10am. If parents/carers do not contact the school following the SMS notification, a phone call is made by 11am. Upon the student's return to school, the parents must follow up with an email/note containing the date and reason for absence.

School attendance records also contain information regarding student absences, including reasons for absence and documentation to substantiate reasons for absences. Staff monitor non-attendance diligently and bring to the attention of the Assistant Principals and Principal any unexplained absences, non-attendance of a serious nature, or reasons for non-attendance that cause concern. The Principal may refer matters of concern to Catholic Education WA and relevant Government Authorities where appropriate.

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## **NAPLAN**

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The 2023 NAPLAN results are below:

Table 2

| <b>Year 3</b>   | <b>Reading</b> | <b>Writing</b> | <b>Spelling</b> | <b>Grammar &amp; Punctuation</b> | <b>Numeracy</b> |
|-----------------|----------------|----------------|-----------------|----------------------------------|-----------------|
| Australian Mean | 405            | 416            | 404             | 404                              | 407             |
| School Mean     | 404            | 430            | 393             | 401                              | 412             |

Table 3

| <b>Year 5</b>   | <b>Reading</b> | <b>Writing</b> | <b>Spelling</b> | <b>Grammar &amp; Punctuation</b> | <b>Numeracy</b> |
|-----------------|----------------|----------------|-----------------|----------------------------------|-----------------|
| Australian Mean | 496            | 483            | 489             | 497                              | 488             |
| School Mean     | 490            | 496            | 501             | 498                              | 488             |



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## REPORT ON PROGRESS TOWARDS THE GOALS OF OUR 2023 SCHOOL IMPROVEMENT PLAN

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### **Discipleship**

Mater Christi is dedicated to reviving the spirit of Jesus every day through opportunities for catechism and Christian service. Both staff and students embody the school's motto, 'Charity in our hearts,' as they witness Jesus' message of love in their daily lives. The 2023 mantra has been chosen to focus on **charity**, connection, and community, signifying our continued commitment to fostering an atmosphere of loving kindness and support within Mater Christi and extending to the broader community centred in Christ.

In pursuit of this mantra, the school organised various fundraising initiatives to support those less fortunate. Generous contributions were made to Caritas, Catholic Missions, and Lifelink, enabling these organisations to continue their valuable charitable works. Additionally, our school community contributed food items weekly to the local St. Vincent de Paul conference. The winter and Christmas appeals, also aimed at assisting Vinnies, highlighted the generosity of our staff and families, as witnessed by the \$1000 donation towards Christmas hams and boxes of non-perishable food donated for the Christmas hampers.

In 2023, Mater Christi School continues to play an integral role in nurturing the faith journey of our students through religious education instruction and preparation for the Sacraments of Reconciliation, First Holy Communion, and Confirmation. This also included supporting the Year Six students in their Christian service activities.

As a staff, we focused on cultivating prayerful moments with the students throughout the school day and exploring various ways to pray. A prayer scope and sequence was developed and shared with staff. As part of each staff member's Growth Plan, prayer was a goal for the initial growth plan. Class prayers are also shared on Seesaw for parents. Significant events such as Father's Day, Grandparent's Day, and graduation were joyously celebrated during these Mass gatherings.

Staff participated in the CEWA' Catholic Church View' PD presented by Director of Religious Education Mark Powell.

### **Learning**

As a learning community, our point of focus continues to grow and evolve, depending on the needs of our students and staff. The ongoing professional development of each staff member is highly valued. Professional learning can take many forms, including whole school staff days, subject-specific in-services, conferences, meetings, and a range of Professional Learning Community (PLC) meetings with a targeted focus.

Learning at Mater Christi Catholic Primary School is student-centred and focused on a culture of improvement based on research and best practice. The school is firmly committed to building consistent whole-school processes for all students to achieve their potential. This is supported by a cohesive Leadership Team and staff members who willingly and openly engage in discussion around teaching pedagogy and regularly reflect on their practices and data.

- The whole school undertook the work to review and better understand the latest work on Behaviour Management and Procedures. This involved an entire day of PD and PLC time in this area of learning and revision. Kindy to Year Six students contributed towards a Student Code of Conduct. The Student Councillors, supported by the Leadership Team, collated all the feedback and worked over many meetings on a final Student Code of Conduct. This was presented to staff and parents via the Advisory Council, P&F and the Newsletter. The SRC students also created videos to explain and unpack each of the five elements of the Student

Code of Conduct. This was shared and well received at whole school assemblies. Staff were very proud of all the students achieved, and from this work, each year, the level/class discussed how they would like to be in their classroom and the playground.

- Mini-lit, MacqLit, Reading Recovery and support programs continued to be successfully implemented across all year levels.
- Our on-site Speech Pathologists, Occupational Therapists, Psychologists and School Counsellor work collaboratively with staff, parents, and students to develop individualised learning goals.
- Teachers embarked on a whole school approach to utilising the Achievement Standards to guide assessments through SEQTA within the Mark's books setting. Using this tool ensured teachers looked at different ways of assessing' alongside complementing 'ways of teaching' and aimed to support teachers in developing effective assessment practices.
- Staff unpacked the Numeracy and Literacy data and looked at ways to support underperforming students. Due to social and emotional concerns, Mater Christi employed additional staff and provided specific reading interventions.
- All staff attended a Professional Development Day, Reading in Action, Behaviour Management and Procedures, Judging Standards – teaching and assessment and continued work during PLC meetings on Literacy, Numeracy, Diebels, Growth Plans where staff their professional goal/s to one or more relevant HIT strategies, Individual Education Plans, and Handover documents.
- School to purchase \$10,000 worth of Decodable Readers.

Visual Arts was introduced as another specialist Learning Area at Mater Christi, with a designated area established in the undercover area. An outdoor sink was also installed to assist in creating an overall teaching and learning space.

## **Engagement**

Mater Christi Catholic Primary School fosters a lively, inclusive, and actively involved community. This strong sense of togetherness is cultivated through daily interactions and school events.

In 2022, acknowledging the isolation experienced by families during COVID, the P&F moved its meetings online via Zoom, resulting in increased attendance at their twice-term gatherings. This initiative has complemented the monthly meetings, enabling parents to attend in person or via Zoom.

The annual School Community Meeting was held in February, and the leadership team highlighted the key areas for the school during 2023.



To give back to the community, the P&F held a Paint & Sip evening for parents at \$5 per person. This was a very successful and engaging evening.

Each Term during Wellness Week, the P&F organised a Coffee Van to provide free coffee for parents and staff. They also offered Crunch and Sip fruit and veggies each day for every class this week. Both these generous initiatives were very well received and appreciated by all.

During School Advisory Council Meetings, the 2023-2025 Strategic Plan is reviewed to ensure we meet what the school community put forward under the four pillars.

Despite the challenges in navigating the pandemic landscape in 2022, the school uncovered new opportunities that flourished, ensuring robust engagement within the community during 2023.



## **Accountability**

Mater Christi Catholic Primary School reflects astute management practices of all resources (both human and physical).

- All newly appointed staff were led through the MCCPS Induction and Code of Conduct process.
- Cyber safety and acceptable internet use – all students from Years 1-6 ensured and demonstrated safety protocols were used safely, including passwords.
- Stage 16 project (demolition of Kindy and Pre-Primary buildings and construction of 6 new classrooms) for 3 Kindy and 3 Pre-Primary classes. This project commenced 12 December 2022 and is due to be completed April 2024.
- RSM App was implemented to assist staff in better sourcing relief when they are unwell, at PD, etc.

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## **STUDENT, PARENT AND STAFF SATISFACTION**

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The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. Parent feedback was sought throughout the Year during the Council and P&F Meetings. All positions on our School Advisory Council and P&F are filled.

### **Student Feedback**

Overall, students value and strongly comment on the sense of community, that Mater Christi has a friendly environment with many extra opportunities provided by dedicated and caring staff. They feel safe and able to make friends. Students are supported in writing persuasive letters to the Principal on matters they wish to give feedback on, improve and/or initiate. Students also present opportunities to set up successful lunchtime fundraising stalls for various charities to the Principal.

### **Parent Feedback**

Mater Christi is the school of choice in our area, and our parents and the broader community are our best advertisers. During enrolment interviews, nearly all parents commented that they had chosen Mater Christi for their child and family due to our community's positive reputation and well-rounded curriculum with academic, sporting and performing arts opportunities. The school seeks the 'parent voice' concerning school initiatives, e.g., consultation on the nature playground, use of the council-owned oval, involvement in developing the Strategic Plan, Capital Development Plan (CDP), and uniform changes.

### **Staff Feedback**

The staff strongly values the nurturing and supportive environment, sense of community, support, collaboration with peers, and overall satisfaction with how everyone works together as a team for the good of each other and the children in our care. There is a strong team spirit of generosity, buy-in, and living out our school motto, "Charity in our hearts". With a focus on building staff capacity, staff's skill set is recognised and opportunities are provided for staff to share their knowledge and expertise.

Parent volunteers, students and staff are actively involved in many of the following:

- Canteen, Concerts, Reading rosters, Prayer Services/Masses and Liturgies, Mother's Day Mass and Stall, Father's Day Mass and breakfast, Assemblies, School Advisory

Council meetings, P&F meetings, P&F Roles – Class Parent Reps, Sacramental meetings, P&F Guest speaker nights, SSportsDays – Carnivals - Swimming, Athletics, Cross Country, Australia's Biggest Morning Tea, Colour Fun Run, Classroom Parent Help Rosters, Dad's Camp Out.



### **Value Added**

(Value added refers to anything that adds value to the children's education outside the regular teaching and learning programmes.)

The following programs and events occur at Mater Christi Primary School to ensure our children are given the best possible Catholic education. Through these programs and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programs and our most dedicated and experienced staff to assist us in this endeavour:

- Strategic Plan 2023-2025
- Our involvement in Parish-based sacramental programmes for Reconciliation, Eucharist and Confirmation
- School and Class Liturgies and Masses
- Digital Technologies K-6
- Enrichment Program
- Specialist Visual Art, Drama, Italian, Music, PE and Science
- Sport – Cross country, Athletics, Swimming, Interschool Carnivals, Lightning Carnivals
- P&F Social Nights, e.g., Family Sundowner, Paint & Sip and End of Year Concert
- Edudance
- Performing Arts – Choral Speech, Drama, MC Dream Team Dance – Junior and Senior Group, individual instrumental recitals
- Harmony Day
- NAIDOC Week
- After School Sports
- Year Six Camp
- Excursions/Incursions Program
- Classroom Parent Helper Rosters
- Assemblies
- Mathletics, Maths Seeds
- Reading Eggs
- MiniLit, MacqLit
- Reading intervention
- Reading Recovery Program
- Social Justice Programs – Life Link, Caritas, St Vincent de Paul
- Catholic Family Life (Yrs 5 & 6)
- Keeping Safe Program
- Wellness Week
- Instrumental Music Program
- School Choir
- School Rock Band

- Collaborative Support
- Upper Primary Support
- Student Leadership Program – School Representative Councillors (SRC), Head Altar Servers, Arts, Library, Science and Sport Captains
- School Councillor
- Psychologist
- Speech Therapy, Occupational Therapy
- Kindy Orientation Morning
- Transition Morning K – Yr 5
- Before and After School Vacation Care
- Dad's Camp Out



Our dedicated School Advisory Council and Parents and Friends Association support the school to ensure that, as far as possible, our children have every needed resource.

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## CATHOLIC SCHOOL IMPROVEMENT PLAN

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Mater Christi Catholic Primary Catholic School Improvement Plan (CSIP) can be viewed on our school website. The progress we have made on the Catholic School Improvement Plan can be viewed on the page above titled 'Report on the progress towards the goals in our 2023 Improvement Plan.'

### **School Income**

Please visit the MySchool website link below for more information.

<http://www.myschool.edu.au/>

### **Post-School destinations**

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our leading feeder school); Corpus Christi, Bateman; Seton Catholic College, Samson; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.