

MATER CHRISTI CATHOLIC PRIMARY SCHOOL



**ANNUAL PERFORMANCE
INFORMATION 2024**



SCHOOL INFORMATION

Welcome to Mater Christi Catholic Primary School

Nestled at the end of a peaceful cul-de-sac overlooking picturesque Yangebup Lake, *Mater Christi* is a dynamic, triple-stream Catholic primary school offering quality education from 3-Year-Old Kindy through to Year Six.

We are proud to be a vibrant learning community, where capable, caring, and committed staff work in close partnership with families to nurture and guide each child. At Mater Christi, students are at the heart of all we do—encouraged to embrace learning, grow in confidence, and realise their God-given potential.

A Collaborative Learning Environment

We believe that strong parent-teacher partnerships are essential to student success. Parents are warmly welcomed into the life of the school, and their involvement is highly valued. Together, we strive to support each child's learning journey in meaningful ways.

Specialist Programs and Support

Students benefit from a wide range of engaging specialist programs, including:

- Visual Art, Drama, and Music
- Instrumental Music
- Italian
- Physical Education and Sport
- Science and Enrichment

A comprehensive Learning Support program enhances student progress across all years, incorporating initiatives such as MiniLit, MacqLit, and dedicated Reading Support.



Faith in Action

As a faith-filled Catholic community, we are committed to making Jesus real in the everyday lives of our students, staff, and families. We strive to live out Gospel values with compassion and respect, fostering a sense of belonging and spiritual growth. Our strong connection to the Parish and meaningful liturgical celebrations strengthen our shared faith and deepen our relationship with Christ.

Inspired Spaces for Learning and Play



Our facilities are designed to inspire curiosity and creativity. These include:

- Spacious playgrounds, sporting oval, and multi-purpose courts
- A well-equipped library and science room
- Dedicated rooms for visual arts, drama, and music
- Modern, fully air-conditioned classrooms enhanced by Apple technology
- Spaces filled with student work that reflect a rich, dynamic learning culture

A Strong Sense of Community

The Parents and Friends Association (P&F) plays a vital role in building community spirit, providing valuable resources, and empowering families. Their contributions help shape the vibrant, inclusive culture we're so proud of.

At Mater Christi, we celebrate a strong partnership between school, home, and Parish. We are blessed with a caring community, committed to the flourishing of every child.



STAFF

The following information describes the staffing profile for 2024:

The average staff attendance was 96%.

Mater Christi Catholic School experienced ten staff changes. We retained 88% of our staff. Staff changes were primarily due to Parental Leave and the employment of additional staff.

Teacher Standards and Qualifications

All teachers employed at Mater Christi Catholic Primary School are registered with the Teachers Registration Board of Western Australia and hold a current Working with Children Check. Our teaching staff hold the following qualifications:

Qualification	Number of Teachers
Diploma in Teaching	2
Diploma in Teaching (Early Childhood)	1
Bachelor of Education	24
Bachelor of Arts	2
Bachelor of Arts Education	6
Bachelor of Education (Early Childhood)	8
Bachelor of Science	1
Grad Dip/Grad Cert	2
Masters in Education	2
Accreditation to Work in a Catholic School	17
Accreditation to teach Religious Education in Catholic Schools	26
Accreditation to Lead in Catholic Schools	4

Workforce Composition

Positions	Female Non-Indigenous	Female Indigenous	Male Non-Indigenous	Male Indigenous
Leadership team	3			
Teachers	34		3	
Teacher Assistants	27			
Administration Staff	5			
Grounds/Maintenance/Canteen Staff	2		1	
School Psychologist			1	

Professional Learning



Throughout the year, our dedicated staff have participated in a dynamic and comprehensive professional learning program aimed at deepening knowledge, building capacity, and fostering best practice across all aspects of teaching and learning.

Professional development opportunities have been delivered through a rich combination of full-day workshops, Professional Learning Community (PLC) sessions, staff meetings, and external training courses. These diverse experiences have allowed staff to collaborate, reflect, and continually grow their expertise.

This investment in professional learning has strengthened individual and collective knowledge, enhanced staff efficacy, and reinforced a reflective focus on both academic excellence and pastoral care. Together, these opportunities have empowered our educators to deliver high-quality teaching and nurture the holistic growth of every child—spiritually, socially, and academically.

Additionally, the commitment to safety and well-being is evident in the staff's completion of First Aid training, Anaphylaxis training, Asthma Awareness training, Diabetes training, and Mandatory Reporting training.

STUDENT ATTENDANCE

Mater Christi Catholic Primary School caters for students from 3-year-olds to Year 6. The average student attendance from Kindy to Year Six in 2024 was 90.98%.

Attendance rates by year group are shown in the following table:

Kindy	90.44 %
Pre-Primary	90.17 %
Year 1	90.59 %
Year 2	91.18 %
Year 3	91.91 %
Year 4	90.34 %
Year 5	92.41 %
Year 6	90.82 %

Managing Student Non-Attendance

If a student is absent, parents or carers are required to phone or email the office by 9:00 am to inform the school of the absence for that day.

If a student is late to school (arriving after 8:45 am), the parent or carer must sign their child (ren) in at the office in person, where a late ticket will be issued to them to pass on to the classroom teacher.

If the student is required to leave early, the parent or carer must sign their child out at the office, and an early release ticket will be issued to them to pass on to the classroom teacher.

An SMS is sent to the parent/carer's mobile phone by 10 am for all unexplained absences. If parents/carers do not contact the school following the SMS notification, a phone call is made by 11 am. Upon the student's return to school, parents must follow up with an email or note containing the date and reason for the absence.

School attendance records also contain information regarding student absences, including the reasons for absence and documentation to substantiate these reasons. Staff monitor non-attendance diligently and bring to the attention of the Assistant Principals and Principal any unexplained absences, non-attendance of a serious nature, or reasons for non-attendance that cause concern. The Principal may refer matters of concern to Catholic Education WA and relevant Government Authorities where appropriate.

NAPLAN

The 2024 NAPLAN results are below:

Table 2

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	404	416	401	409	404
School Mean	421	439	427	435	420

Table 3

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	492	485	486	498	489
School Mean	481	494	484	493	490

STUDENT, PARENT AND STAFF SATISFACTION

The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. Parent feedback was sought throughout the Year during the Council and P&F Meetings. All positions on our School Advisory Council and P&F are filled.

Student Feedback



Students at Mater Christi Catholic Primary School consistently express their appreciation for the school's strong sense of community and warm, inclusive atmosphere. They value the many enriching opportunities provided by dedicated and caring staff, and regularly comment on feeling safe, supported, and able to make lasting friendships.

Student voice is a key feature of life at Mater Christi. Pupils are empowered to write persuasive letters to the principal on matters they wish to provide feedback on, improve, or initiate. They also propose and lead successful lunchtime fundraising initiatives for various charities, reflecting their compassion and leadership.

Students thrive in a happy, safe, and friendly environment, demonstrated by:

- Meaningful engagement with year-level buddies across the school
- Enthusiastic participation in a wide range of school programs
- Strong cooperation and respectful relationships with staff
- Willingness to get involved in school life
- Evident collaboration and teamwork among students

Parent Feedback

Mater Christi Catholic Primary School is proudly regarded as the school of choice within our local area. Our greatest advocates are the parents and broader community, who continually promote our positive reputation. During enrolment interviews, the majority of families share that they selected Mater Christi for its welcoming community and comprehensive curriculum, which offers strong academic, sporting, and performing arts programs.

We actively seek the voice of parents in shaping school initiatives, including:

- Consultation on the design of the nature playground
- Use of the council-owned oval
- Engagement in the Strategic Plan and Capital Development Plan (CDP)
- Feedback regarding proposed uniform changes
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Indicators of High Parent Satisfaction at Mater Christi Include:

- Strong attendance and support for school and Parents & Friends (P&F) functions
- High levels of parental/carer involvement in classroom and school rosters
- Positive relationships between families and staff
- Frequent enrolment referrals from current families
- Willingness to assist when requested
- Expressions of support and gratitude sent to staff and leadership
- Enrolments from second-generation families

It is evident that many new families choose Mater Christi based on glowing recommendations from current parents. Additionally, feedback gathered during enrolment interviews for siblings' highlights the following valued aspects:

- A warm and inclusive community atmosphere
- Emphasis on family engagement
- Clear and consistent communication

Staff Feedback



At Mater Christi Catholic Primary School, staff deeply value the nurturing and supportive environment cultivated across all aspects of school life. There is a strong sense of community, mutual support, and collaboration among peers, leading to high levels of satisfaction with how everyone works together in service of one another and the children in our care.

A genuine spirit of generosity and shared purpose is evident, with staff wholeheartedly embracing the school's motto: *"Charity in our hearts."* This team-oriented culture is further strengthened through a commitment to building staff capacity. Individual skill sets are recognised, and meaningful

opportunities are provided for staff to share their expertise and contribute to ongoing professional growth.

Mater Christi is known for its collaborative and positive working environment, reflected in:

- Strong, respectful relationships between staff, families, and the Parish community
- A welcoming and cheerful atmosphere noted by visitors and guests
- The active appreciation and inclusion of staff voice, as highlighted in the work by the various TEAMS groups

Active Community Participation at Mater Christi

Parent volunteers, students, and staff play an essential role in the life of our school, engaging in a wide variety of activities that enrich our vibrant community. Their generous involvement spans across educational, spiritual, celebratory, and social events, creating a strong sense of belonging and support.



Examples of Community Engagement Include:

- Canteen support and classroom reading rosters
- Pre Primary Reading Parent Workshop
- School concerts and liturgical celebrations (Masses, and Liturgies)
- Special events such as:
 - Mother's Day Prayer Service, Morning Tea and Stall
 - Father's Day Mass and Breakfast
 - Australia's Biggest Morning Tea
 - Colour Fun Run
 - Dad's Camp Out
- Assemblies and classroom assistance rosters
- School Advisory Council and P&F meetings
- P&F roles including Class Parent Representatives and Guest Speaker Evenings
- Sacramental preparation and meetings
- Major sporting events including Swimming, Athletics, Cross Country and Inter school Carnivals

This active and inclusive culture reflects the heart of Mater Christi—where community, service, and collaboration bring people together in meaningful and joyful ways.

Value Added at Mater Christi Catholic Primary School

At Mater Christi, we are committed to offering our students the very best in Catholic education—not only through high-quality teaching and learning programs, but also through the wide range of experiences that nurture a sense of belonging, wellbeing, and personal success. These opportunities are made possible through our outstanding facilities, exceptional staff, and deep-rooted community spirit.

Programs and Experiences That Enrich Student Life:**Strategic Direction & Faith Life**

- Strategic Plan 2023–2025
- Parish-based Sacramental Programs: Reconciliation, Eucharist, Confirmation
- School and Class Liturgies and Masses
- Social Justice Initiatives: LifeLink, Caritas, St Vincent de Paul
- Catholic Family Life (Years 5 & 6)
- Keeping Safe Curriculum

Curriculum & Enrichment

- Digital Technologies (K–6)
- Enrichment Program
- Specialist Learning Areas: Visual Art, Drama, Italian, Music, PE, Science
- Instrumental Music Program
- School Choir
- Student Leadership Program

Sports & Physical Development

- Interschool and Lightning Carnivals: Swimming, Athletics, Cross Country
- After School Sports
- Edudance

Performing Arts & Celebrations

- Choral Speech, Drama Performances
- MC Dream Team Dance (Junior and Senior Groups)
- Individual Instrumental Recitals
- Harmony Day & NAIDOC Week
- Assemblies and School Concerts

Community Engagement & Social Activities

- P&F Social Events: Family Sundowner, End-of-Year Concert
- Dad's Camp Out
- Excursions/Incursions Program
- Classroom Parent Helper Rosters

Academic Support & Intervention

- Mathletics, Hairy
- MiniLit, MacqLit
- Reading Intervention Programs
- Speech and OT Service Providers

Student Wellbeing

- Wellness Week
- Year Six Camp
- School Counsellor
- Highway Heros Program
- Transition Morning (K-Yr 5)
- Before and After School Care.



This rich tapestry of activities not only adds educational value—it helps foster joy, curiosity, and deep connection among our students, staff, and families.

Our dedicated School Advisory Council and Parents and Friends Association support the school to ensure that, as far as possible, our children have access to every necessary resource.

CATHOLIC SCHOOL IMPROVEMENT PLAN

Mater Christi Catholic Primary Catholic School Improvement Plan (CSIP) can be viewed on our school website. The progress we have made on the Catholic School Improvement Plan can be viewed on the page above titled 'Report on the progress towards the goals in our 2023 Improvement Plan.'

School Income

Please visit the MySchool website link below for more information.

<http://www.myschool.edu.au/>

Post-School Destinations

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our leading feeder school); Seton Catholic College, Samson; Corpus Christi, Bateman; Kennedy Baptist College, Murdoch; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.

REPORT ON PROGRESS TOWARDS THE GOALS OF OUR 2024 SCHOOL IMPROVEMENT PLAN

QUALITY CATHOLIC EDUCATION PILLAR	SCHOOL IMPROVEMENT GOAL	ACTION/ACHIEVEMENTS
Catholic Identity	<p>To unpack the 2023-2025 mantra through the lens of our school charisms (charity, community, connection).</p> <p>2023 focus is on Charity. 2024 focus is on Connection 2025 focus is on Community</p> <p>Foster a Religious Education program that is Christ-centered and authentic.</p> <p>Implement religious literacy and vocabulary into year-level programs and units of work.</p>	<p>Staff and students can articulate 2023-2025 mantra 'Through Charity, Connection and Community, we make Jesus real'.</p> <p>They can embed their understanding of connection into their actions and words.</p> <p>Staff and students engaged with the meaning of Connection through class-based discussions, creation of videos during Drama to demonstrate understanding and how this is lived throughout the school day and community.</p> <p>During whole school Assemblies Masses examples were highlighted to explain and reinforce Connection.</p> <p>Graphic was designed and used at the beginning of each Newsletter to give witness to the Charism – Connection for 2024. This was also displayed in the Office.</p> <p>Religious literacy is explicitly included in the RE curriculum and prayer at each year level as Tier 3 Vocab.</p> <p>Explicitly teach the vocabulary in the RE unit at the beginning of each lesson.</p> <p>Explicitly teach Tier 3 Vocabulary found in Prayers.</p>
Education	<p>Embed the principles and commitments of MCCPS Vision for Learning, ensuring a consistent school-wide approach.</p>	<p>Evidence of the VFL is in staff members' growth plans.</p> <p>VFL display in the staffroom and principles linked to PLC outcomes.</p>

	<p>Consolidate and review the whole school approach to Reading that reflects current pedagogy and evidence-based research.</p> <p>Review and revise the Comprehension strategies in Reading and ensure it aligns with current pedagogy and evidence-based research.</p>	<p>Staff promote and articulate the VFL.</p> <p>A whole school approach is finalised in the MC Guiding Practices booklet.</p> <p>Teaching and learning programs reflect the MC Guiding Practices</p>
Community	<p>To educate, inform and support staff and students in mental health awareness and well-being.</p> <p>Develop a whole school approach to behaviour management.</p>	<p>Effective implementation of CEWA Wellbeing Strategic Framework.</p> <p>Behaviour Management Plan reviewed and embedded the Student Code of Conduct.</p>
Stewardship	<p>Create a 2024 growth plan, utilising the new scaffold created in 2023.</p> <p>Ensure the new Kindy/PP space is contemporary and allows for authentic pedagogy.</p>	<p>Growth plan is written and includes a mentor.</p> <p>Regular meetings with mentor are scheduled.</p> <p>Inside and outside, furniture, learning, inquiry and play spaces support student learning with agency.</p>