

MATER CHRISTI CATHOLIC PRIMARY SCHOOL



ANNUAL PERFORMANCE INFORMATION 2025



SCHOOL INFORMATION

Welcome to Mater Christi Catholic Primary School

Nestled at the end of a peaceful cul-de-sac overlooking picturesque Yangebup Lake, *Mater Christi* is a dynamic, triple-stream Catholic primary school offering quality education from 3-Year-Old Kindy through to Year Six.

We are proud to be a vibrant learning community, where capable, caring, and committed staff work in close partnership with families to nurture and guide each child. At Mater Christi, students are at the heart of all we do, encouraged to embrace learning, grow in confidence, and realise their God-given potential.

A Collaborative Learning Environment

We believe that strong parent-teacher partnerships are essential to student success. Parents are warmly welcomed into the life of the school, and their involvement is highly valued. Together, we strive to support each child's learning journey in meaningful ways.

Specialist Programs and Support Students benefit from a wide range of engaging specialist programs, including:

- Visual Art, Drama, and Music
- Instrumental Music
- Italian
- Physical Education and Sport
- Science and Enrichment

A comprehensive Learning Support program enhances student progress across all years, incorporating initiatives such as MiniLit, MacqLit, and dedicated Reading Support.

Faith in Action

As a faith-filled Catholic community, we are committed to making Jesus real in the everyday lives of our students, staff, and families. We strive to live out Gospel values with compassion and respect, fostering a sense of belonging and spiritual growth. Our strong connection to the Parish and meaningful liturgical celebrations strengthen our shared faith and deepen our relationship with Christ.

Inspired Spaces for Learning and Play

Our facilities are designed to inspire curiosity and creativity. These include:

- Spacious playgrounds, sporting oval, and multi-purpose courts
- A well-equipped library and science room
- Dedicated rooms for visual arts, drama, and music
- Modern, fully air-conditioned classrooms enhanced by Apple technology
- Spaces filled with student work that reflect a rich, dynamic learning culture



Strong Sense of Community

The Parents and Friends Association (P&F) plays a vital role in building community spirit, providing valuable resources, and empowering families. Their contributions help shape the vibrant, inclusive culture we're so proud of.

At Mater Christi, we celebrate a strong partnership between school, home, and Parish. We are blessed with a caring community, committed to the flourishing of every child.

STAFF

The following information describes the staffing profile for 2025:

The average staff attendance was 96%.

Mater Christi Catholic School experienced seven staff changes. We retained 91% of our staff. Staff changes were primarily due to Parental Leave and the employment of additional staff.

Teacher Standards and Qualifications

All teachers employed at Mater Christi Catholic Primary School are registered with the Teachers Registration Board of Western Australia and hold a current Working with Children Check. Our teaching staff hold the following qualifications:

Qualification	Number of Teachers
Diploma in Teaching	3
Diploma in Teaching (Early Childhood)	1
Bachelor of Education	27
Bachelor of Arts	3
Bachelor of Arts Education	4
Bachelor of Education (Early Childhood)	7
Bachelor of Science	3
Grad Dip/Grad Cert	5
Master of Education	3
Accreditation to Work in a Catholic School	17
Accreditation to teach Religious Education in Catholic Schools	27
Accreditation to Lead in Catholic Schools	4

Workforce Composition

Positions	Female Non-Indigenous	Female Indigenous	Male Non-Indigenous	Male Indigenous
Leadership team	3			
Teachers	36		3	
Teacher Assistants	28			
Administration Staff	5			
Grounds/Maintenance/Canteen Staff	2		1	

Professional Learning

Throughout the year, our dedicated staff have participated in a dynamic and comprehensive professional learning program aimed at deepening knowledge, building capacity, and fostering best practice across all aspects of teaching and learning.

Professional development opportunities have been delivered through a rich combination of full-day workshops, Professional Learning Community (PLC) sessions, staff meetings, and external training courses. In 2025, staff participated in professional learning focused on The Science of Reading, Religious Education Knowledge and Faith Formation, and a whole school approach to reading using the InitiaLit Program. These diverse experiences have allowed staff to collaborate, reflect, and continually grow their expertise.

This investment in professional learning has strengthened individual and collective knowledge, enhanced staff efficacy, and reinforced a reflective focus on, faith formation, academic excellence, and pastoral care. Together, these opportunities have empowered our educators to deliver high-quality teaching and nurture the holistic growth of every child, spiritually, socially, and academically.

Additionally, the commitment to safety and well-being is evident in the staff's completion of First Aid training, Anaphylaxis training, Asthma Awareness training, Work Health and Safety, Diabetes training, and Mandatory Reporting training.

STUDENT ATTENDANCE

Mater Christi Catholic Primary School caters for students from 3-year-olds to Year 6. The average student attendance from Kindy to Year Six in 2025 was 92.02%.

Attendance rates by year group are shown in the following table:

Kindy	92.31 %
Pre-Primary	91.92 %
Year 1	92.25 %
Year 2	92.75 %
Year 3	92.91 %
Year 4	91.91 %
Year 5	91.85 %
Year 6	90.25 %



Managing Student Non-Attendance

If a student is absent, parents or carers are required to phone or email the office by 9:00 am to inform the school of the absence for that day.

If a student is late to school (arriving after 8:40 am), the parent or carer must sign their child (ren) in at the office in person, where a late ticket will be issued to them to pass on to the classroom teacher.

If the student is required to leave early, the parent or carer must sign their child out at the office, and an early release ticket will be issued to them to pass on to the classroom teacher.

An SMS is sent to the parent/carer's mobile phone by 10am for all unexplained absences. If parents/carers do not contact the school following the SMS notification, a phone call is made by 11 am. Upon the student's return to school, parents must follow up with an email or note containing the date and reason for the absence.

School attendance records also contain information regarding student absences, including the reasons for absence and documentation to substantiate these reasons. Staff monitor non-attendance diligently and bring to the attention of the Assistant Principals and Principal any unexplained absences, non-attendance of a serious nature, or reasons for non-attendance that cause concern. The Principal may refer matters of concern to Catholic Education WA and relevant Government Authorities where appropriate.

NAPLAN

The 2025 NAPLAN results are below:

Table 2

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	402	414	405	408	405
School Mean	400	437	387	402	401

Table 3

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Australian Mean	492	480	487	497	492
School Mean	487	484	489	502	503



STUDENT, PARENT AND STAFF SATISFACTION

The Parents, students and staff are given every opportunity to be involved in the life of Mater Christi Primary School, which they do with enthusiasm. Parent volunteers, students and staff are involved in many ways within our school. Parent feedback was sought throughout the Year during the Council and P&F Meetings as well as active participation during the Quality Catholic Education School Review. All positions on our School Advisory Council and P&F are filled.

Student Feedback

Students at Mater Christi Catholic Primary School consistently express their appreciation for the school's strong sense of community and warm, inclusive atmosphere. They value the many enriching opportunities provided by dedicated and caring staff, and regularly comment on feeling safe, supported, and able to make lasting friendships.

Student voice is a key feature of life at Mater Christi. Pupils are empowered to write persuasive letters to the principal on matters they wish to provide feedback on, improve, or initiate. They also propose and lead successful lunchtime fundraising initiatives for various charities, reflecting their compassion and leadership.

Students thrive in a happy, safe, and friendly environment, demonstrated by:

- Meaningful engagement with year-level buddies across the school
- Enthusiastic participation in a wide range of school programs
- Strong cooperation and respectful relationships with staff
- Willingness to get involved in school life
- Evident collaboration and teamwork among students

Parent Feedback

Mater Christi Catholic Primary School is proudly regarded as the school of choice within our local area. Our greatest advocates are the parents and broader community, who continually promote our positive reputation. During enrolment interviews, the majority of families share that they selected Mater Christi for its welcoming community and comprehensive curriculum, which offers strong academic, sporting, and performing arts programs.

We actively seek the voice of parents in shaping school initiatives, including:

- Use of the council-owned oval
- Engagement in the Strategic Plan and Capital Development Plan (CDP)
- Feedback regarding proposed uniform changes

Indicators of High Parent Satisfaction at Mater Christi Include:

- Strong attendance and support for school and Parents & Friends (P&F) functions
- High levels of parental/carer involvement in classroom and school rosters
- Positive relationships between families and staff
- Frequent enrolment referrals from current families
- Willingness to assist when requested
- Expressions of support and gratitude sent to staff and leadership
- Enrolments from second-generation families

It is evident that many new families choose Mater Christi based on glowing recommendations from current parents. Additionally, feedback gathered during enrolment interviews for siblings' highlights the following valued aspects:

- A warm and inclusive community atmosphere
- Emphasis on family engagement
- Clear and consistent communication

Staff Feedback

At Mater Christi Catholic Primary School, staff deeply value the nurturing and supportive environment cultivated across all aspects of school life. There is a strong sense of community, mutual support, and collaboration among peers, leading to high levels of satisfaction with how everyone works together in service of one another and the children in our care.

A genuine spirit of generosity and shared purpose is evident, with staff wholeheartedly embracing the school's motto: *"Charity in our hearts."* This team-oriented culture is further strengthened through a commitment to building staff capacity. Individual skill sets are recognised, and meaningful opportunities are provided for staff to share their expertise and contribute to ongoing professional growth.

Mater Christi is known for its collaborative and positive working environment, reflected in:

- Strong, respectful relationships between staff, families, and the Parish community
- A welcoming and cheerful atmosphere noted by visitors and guests
- The active appreciation and inclusion of staff voice, as highlighted in the work by the various TEAMS groups

Active Community Participation at Mater Christi

Parent volunteers, students, and staff play an essential role in the life of our school, engaging in a wide variety of activities that enrich our vibrant community. Their generous involvement spans across educational, spiritual, celebratory, and social events, creating a strong sense of belonging and support.

Examples of Community Engagement Include:

- Canteen support and classroom reading rosters
- Pre Primary Reading Parent Workshop
- School concerts and liturgical celebrations (Masses, and Liturgies)
- Special events such as:
 - Mother's Day Prayer Service, Morning Tea and Stall
 - Father's Day Prayer Service and Breakfast
 - Australia's Biggest Morning Tea
 - Colour Fun Run
 - Dad's Camp Out
- Assemblies and classroom assistance rosters
- School Advisory Council and P&F meetings
- Sacramental preparation workshops
- Major sporting events including Swimming, Athletics, Cross Country and Inter-school Carnivals

This active and inclusive culture reflects the heart of Mater Christi, where community, service, and collaboration bring people together in meaningful and joyful ways.



Value Added at Mater Christi Catholic Primary School

At Mater Christi, we are committed to offering our students the very best in Catholic education, not only through high-quality teaching and learning programs, but also through the wide range of experiences that nurture a sense of belonging, wellbeing, and personal success. These opportunities are made possible through our outstanding facilities, exceptional staff, and deep-rooted community spirit.

Programs and Experiences That Enrich Student Life:

Strategic Direction & Faith Life

- Strategic Plan 2023–2025
- Parish-based Sacramental Programs: Reconciliation, Eucharist, Confirmation
- School and Class Liturgies and Masses
- Social Justice Initiatives: LifeLink, Caritas, St Vincent de Paul
- Catholic Family Life (Years 5 & 6)
- Keeping Safe Curriculum

Curriculum & Enrichment

- Digital Technologies (K–6)
- Enrichment Program
- Specialist Learning Areas: Visual Art, Drama, Italian, Music, PE, Science
- Instrumental Music Program
- School Choir
- Student Leadership Program

Sports & Physical Development

- Interschool and Lightning Carnivals: Swimming, Athletics, Cross Country
- After School Sports
- Edu-Dance

Performing Arts & Celebrations

- Choral Speech, Drama Performances
- MC Dream Team Dance (Junior and Senior Groups)
- Individual Instrumental Recitals
- Harmony Day & NAIDOC Week
- Assemblies and School Concerts

Community Engagement & Social Activities

- P&F Social Events: Family Sundowner, End-of-Year Concert
- Dad's Camp Out
- Excursions/Incursions Program
- Classroom Parent Helper Rosters
- Learning Journey

Academic Support & Intervention

- Mathletics, Nessy, Magic Belt
- MiniLit, MacqLit
- Reading Intervention Programs
- Speech and OT Service Providers

Student Wellbeing

- Wellness Week
- Year Six Camp
- Year Five Sleepover
- Social Emotional Programs: Kimochis(K-2) / UR Strong (Yr 3-6)
- Transition Morning (K-Yr 5)
- School Psychologist

This rich tapestry of activities not only adds educational value, it helps foster joy, curiosity, and deep connection among our students, staff, and families.

Our dedicated School Advisory Council and Parents and Friends Association support the school to ensure that, as far as possible, our children have access to every necessary resource.

CATHOLIC SCHOOL IMPROVEMENT PLAN

Mater Christi Catholic Primary Catholic School Improvement Plan (CSIP) can be viewed below. The progress we have made on the Catholic School Improvement Plan can be viewed on the page above titled 'Report on the progress towards the goals in our 2023 Improvement Plan.'

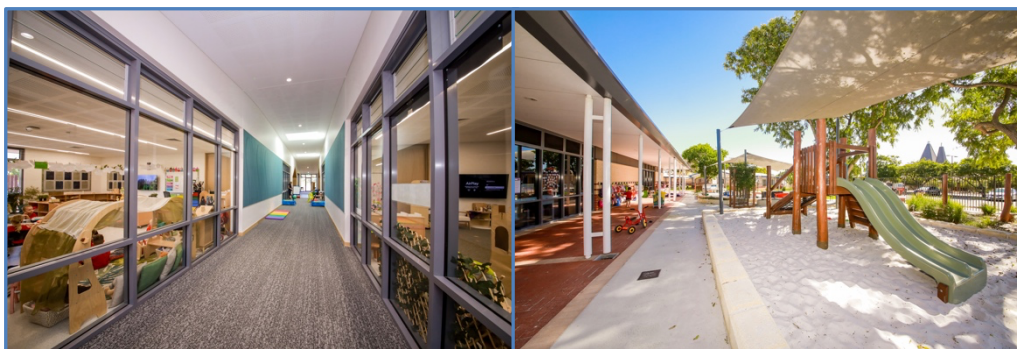
School Income

Please visit the MySchool website link below for more information.

<http://www.myschool.edu.au/>

Post-School destinations

Our students generally attend the following high schools after completing Year Six: Emmanuel Catholic College, Success (our leading feeder school); Seton Catholic College, Samson; Corpus Christi, Bateman; Iona College, Mosman Park; CBC Fremantle and Trinity College, Perth.



REPORT ON PROGRESS TOWARDS THE GOALS OF OUR 2025 SCHOOL IMPROVEMENT PLAN

CATHOLIC IDENTITY Formation for Mission				Year 1			Year 2			Year 3		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS		N	P	A	N	P	A	N	P	A
Enlivening the school motto 'Charity in our Hearts, through the school mantra (Charism), Charity, Connection and Community' through purposeful words, deeds and actions.	To actively participate in purposeful initiatives that reflect the school mantra, with a strong emphasis on fostering and supporting "community."				✓							
Fostering a community where both formal and informal prayer, along with Godly Play, are seamlessly integrated into daily routines, deepening our relationship with God and enriching children's understanding of prayer and prayer through scripture.	To provide opportunities for students to experience prayer through a range of meaningful expressions in a variety of contexts. To improve the consistent use of daily prayer in the classroom. To enhance Scripture storytelling through Godly Play.				✓							

EDUCATION Excellence for Success				Year 1			Year 2			Year 3		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS		N	P	A	N	P	A	N	P	A
Develop and consolidate a whole school approach to Reading that reflects current pedagogy and evidence-based research.	-To continuously update the MC Guiding Practices booklet to ensure alignment with our current approach to teaching reading. -Teaching and learning programs reflect whole school approach to Reading. -Implement MultiLit programs (InitialLit, PreLit & SpellEx into classrooms.				✓							
Develop a whole school approach to Writing that reflects current pedagogy and evidence-based research.	-To amend the MC Guiding Practices booklet to align with our whole school approach to teaching Writing. -Teaching and learning programs reflect whole school approach to Writing. -Implementation of Talk for Writing in upper primary classrooms.			✓								

COMMUNITY Witness for Impact				Year 1			Year 2			Year 3		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS		N	P	A	N	P	A	N	P	A
To consistently uphold the school's Student Code of Conduct and implement a unified approach to the Behaviour Management Procedures.	Ensuring an effective and holistic Behaviour Management Plan that is consistent across Years PK-6. Ensuring the Student Code of Conduct can be articulated and fostered by PK-6.				✓							
To educate, inform and support staff and students in mental health awareness and well-being.	Establish a framework to regularly review and assess the effectiveness of mental health and wellbeing initiatives to ensure continuous improvement for staff and students. Offer regular PLC's for staff to enhance their understanding of mental health, well-being strategies, and how to support students effectively.			✓								

STEWARDSHIP Growth for Access				Year 1			Year 2			Year 3		
STRATEGIC INTENTS	KEY IMPROVEMENT GOALS	QCE LINKS		N	P	A	N	P	A	N	P	A
To foster a deeper understanding, respect, and connection to Aboriginal and Torres Strait Islander cultures within our school community by embedding cultural awareness into our curriculum, professional development, and school practices.	To create and formulate an "AEIM" Aboriginal Education Improvement Map			✓								
Grow and sustain enrolments and prepare for future expansion, with parents recognising Mater Christi as the provider of choice for primary schooling in the Cockburn.	Using creative and authentic school Marketing techniques. Ensuring Mater Christi is visible to the wider Cockburn community making connections where possible.				✓							